

Academic program description form

University name: University of Baghdad

.College/Institute: College of Arts

(Scientific Department: Department (Philosophy

Name of the academic or professional program: Bachelor's degree

Name of final degree: Bachelor of Philosophy

Academic system: semester

Description preparation date: 10/ 15/ 2024

Date of filling out the file: 10/ 15/ 2024

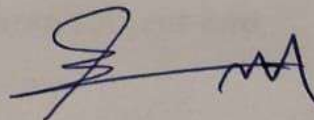
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Name of Department Head: Dr. Ammar Abdel Kazem

Date: 10-15-2024

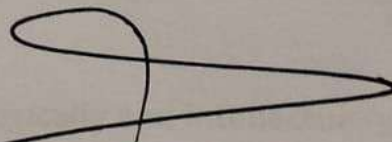
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Name of the scientific assistant: Prof. Dr. Munther Ali Abdel Malek

Date: 10-15-2024

Check the file before



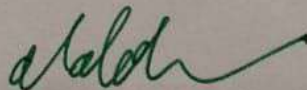
Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University

:Performance Division *Dr. Mohammed Qasbi Sabbar*

Date 10-15-2024

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Authentication of the Dean

Prof. Dr. Ali Abdel Amir

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**Name of the Director of the Quality Assurance and University
:Performance Division**

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Authentication of the Dean

Prof. Dr. Ali Abdel Amir

\ Program vision .

A1- "Philosophy should be distinguished in presenting problems of knowledge and reality, and have a cognitive and developmental contribution

Familiarity with the basics of thinking methods in the prescribed curriculum

A2- Being able to translate it into practical performance, through identifying and applying the academic and educational dimensions in the teaching .process

A3- Preparing the student to benefit from sources and .references related to the subject

.

A4- Identify the correct methods for writing scientific research and .reports related to the subject

A5- Preparing the student psychologically and intellectually to accept .the academic subject

.A6- Students absorb as much of the prescribed curriculum as possible

Program message .٢

Commitment to providing competitive education, producing qualitative knowledge, and empowering the student mentally through

training, practice and education, which are organized through
.knowledge and experience

Acquire the greatest amount of knowledge about the history of the - ٢
subject

.The ability to participate collectively and dialogue -٣

Program objectives .٣

The student should be able to use information that helps him -١
.understand the curriculum

.To be able to deduce and understand the prescribed curriculum -٢

.To analyze all the ideas presented -٣

Programmatic accreditation .٤

Both

Other external influences .٥

Ministerial and university instructions... and the Curriculum
.Committee

Program structure .٦

* Program Structure Number of Courses Study Unit Percentage Notes

Organization requirements 4 4 3% basic

College requirements 2 2 1% basic

Section Requirements 32 69 79% Basic

//// Summer training

//// Other

Program description .^γ

Year/level Course or course code Course or course name Credit hours

/ first ٢٠٢٤ /٢٠٢٣

Expected learning outcomes of the program .[^]

.Cognitive objectives 1- Knowledge and understanding

.Identify logical theories -٢

.Knowledge of concepts related to philosophy -٣

Skills

Skills objectives: Mastering teaching, research and debate etiquette

Objectives: Scientific research skills, and for the student to master research practice in the field of specialization

Values

Scientific honesty and sobriety in terms of the absence of any inference from previous research and studies

Confidentiality of exams: The necessity of dealing with confidentiality during the exams

Teaching and learning strategies .^٩

Teaching and learning strategies and methods adopted in implementing the program in general

.Theoretical lecture, explanation and clarification .[^]

.Group discussions and dialogue .٢

Writing research and reports .٣

Evaluation methods .١٠

.Implementing it in all stages of the program in general

.The written exam to evaluate the student's academic achievement

Exam (1) 10%

Exam (2) 10%

Duties and attendance 20%

End of semester exam 60%

annual tuition, including semester written exams %٤٠

.final written exam %٦٠

The teaching staff .١٠

.١١

General private lecturer staff .١٢

**Prof. Dr. Salah Fleifel Ayed Philosophy Islamic and .١٣
/ Modern Philosophy / / Malak**

**Prof. Dr. Faisal Ghazi Anonymous Philosophy Islamic .١٤
/ Philosophy / / Angel**

**Prof. Dr. Heba Adel Ibrahim Philosophy Philosophy of .١٥
/ Ethics / / Malak**

**Prof. Muhammad Fadel Abbas Philosophy of .١٦
/ Contemporary Arab Thought / / Malak**

**Academic rank, specialization, special requirements/skills (if any) and
preparation of the teaching staff**

**Prof. Dr. Ali Jabbar Enad, Philosophy of Logic and Islamic Philosophy / /
Malak**

Prof. Dr. Ihsan Ali Abdel Amir, Philosophy, Philosophy of Religion and Ethics / / Malak

Prof. Dr. Hussein Abdel Zahra Al-Sheikh, Philosophy of Contemporary Arab and Islamic Thought / / Malak

Professor Ghada Abdel Sattar Mahdi Philosophy Philosophy Science / / Malak

Prof. Dr. Ali Abboud Malik Philosophy Contemporary and Political Philosophy / / Malak

Prof. Ammar Abdel Kazem Roumi Philosophy of Contemporary Arab / and Islamic Thought / / Angel

Prof. Dr. Muhammad Abdullah Jarro Philosophy Modern and / Contemporary Philosophy / / Angel

/ Prof. Muhammad Hato Aziz Philosophy Modern Philosophy / / Angel

/ Prof. Dr. Ali Faleh Ali Philosophy Islamic Philosophy / / Angel

Prof. Hussein Hadi Saleh, Philosophy of Contemporary Arab and Islamic / Thought / / Angel

M. Abdul Mahdi's intelligence, philosophy, modern philosophy / / Malak

Dr. Afrah Ramadan Shamma, Philosophy of Contemporary Arab Thought / / Malak

Dr. Nahawand Muhammad Ali Philosophy Modern Philosophy / / Malak

Professor Hanan Awada on Philosophy Contemporary Philosophy / / Malak

Dr. Bassem Rajeh Gamal Philosophy Philosophy Science // Malak

Dr. Batoul Jabbar Alwan Philosophy of Contemporary Arab Thought / / / Angel

/ Dr. Doaa Sabah Philosophy Contemporary Philosophy / / Angel

**Dr. Faten Kazem Abbas Philosophy Contemporary Philosophy / / Angel
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Professional development

Orienting new faculty members

Supporting new teachers to participate in intensive experimental programs (workshops and courses) because of their impact on developing the teacher's scientific capabilities

Professional development for faculty members

Joint work: Work within a discussion group effectively and actively . ١

**Time management: Managing time effectively and setting priorities . ٢
with the ability to work organized by appointments**

Leadership: The ability to direct and motivate others . ٣

Independence at work . ٤

Acceptance criterion . ١

**Developing regulations related to admission to the college or institute,)
(whether central admission or others mentioned**

Central admission

The most important sources of information about the program . ١

Methodical books in the course

Program development plan . ١

Participating in the college's plan for training and developing teaching and specialized skills, especially the plan for continuing education

**activities, and participating in the department's plan for workshops,
.seminars, and conferences**