Academic Program Description Form

University Name: University of Baghdad

College/Institute: College of Arts

Department: Department of Philosophy

Academic or Professional Program Name: Bachelor's

Final Degree Name: Bachelor's in Philosophy

Academic System: Semester

Description Date: June 29, 2025

File Completion Date: June 29, 2025

:Signature

Name of Department Head: Dr. Ammar Abdul-Kazem

Date: June 29, 2025

:Signature

Name of Academic Assistant: Prof. Dr. Munther Ali Abdul Malik

Date: June 29, 2025

File reviewed by the Quality Assurance and University Performance Division

:Name of Director of the Quality Assurance and University Performance Division

Date: June 29, 2025

Signature

Approval of the Dean

Prof. Dr. Ali Abdul Amir

June 29, 2025

Program vision . ١

A1- "Philosophy must be distinguished in addressing the problems of knowledge and reality, contributing to knowledge and development. Familiarity with the basics of thinking methods in the prescribed curriculum. A2- The ability to translate this into practical performance, by identifying and applying the academic and educational dimensions of the teaching process. A3- Preparing the student to benefit from the sources and references related to the subject.

Preparing the student to benefit from the resources and references - related to the subject.

A4- Identifying the correct methods for writing research and academic reports related to the subject.

A5- Preparing the student psychologically and intellectually to accept the course material.

A6- Ensuring that students comprehend as much of the prescribed curriculum as possible.

Program message . ٢
Commitment to providing competitive education, producing quality - ١ knowledge, and empowering students intellectually through training, practice, and education, all organized around knowledge and experience.

Acquiring the greatest possible knowledge about the history of the - ٢ subject.

Ability to participate in group discussions and dialogue - ٣.
Program objectives . ٣
The student must be able to employ information that helps them - understand the curriculum.

The student must be able to infer and understand the prescribed - ٢ curriculum.

The student must analyze all the ideas presented - ٣.
Program Accreditation . ١
No

Other external influences . ١
Ministerial and university instructions...and the Curriculum Committee.
Program Structure . ١
*Program Structure Number of Courses Unit Percentage Notes
Institutional Requirements 4 4 3% Core
College Requirements 2 2 1% Core
Department Requirements 32 69 79% Core
/ / / / Summer Training
/ / / / Other

7. Program Description

Year/Level Course Code Course Title Credit Hours

First ٢٠٢٤/٢٠٢٣/

8. Expected Program Learning Outcomes

Knowledge

Cognitive Objectives: 1- Knowledge and understanding.

٢- Understanding logical theories.

٣- Understanding concepts related to philosophy.

Skills

Skill objectives: Mastering teaching, research ethics, and debate.

Skill objectives: Scientific research, and the student must master research practice in the field of specialization.

Values: Academic integrity and soundness, in terms of not plagiarizing from previous research and studies.

Exam confidentiality: The necessity of maintaining confidentiality during exams.

1. Teaching and Learning Strategies

The teaching and learning strategies and methods adopted in implementing the program in general.

1. Theoretical lectures, explanations, and clarifications.

٢. Group discussions and dialogues.

٣. Writing research and reports.

1. Assessment Methods

Implemented throughout all phases of the program in general.

Written examination to assess student academic achievement.

Exam (1) 10%

Exam (2) 10%

Assignments and attendance 20%

End-of-semester exam 60%

Annual effort, including semester written exams ٤٠%

Final written exam ٦٠%.

1. Faculty

Faculty Members

Academic Rank Specialization Requirements/Special Skills (if any)

Number of Faculty

General Private Staff Lecturer

Prof. Salah Fleifel Ayed Philosophy Islamic and Modern Philosophy / / / Staff

Prof. Faisal Ghazi Majhoul Philosophy Islamic Philosophy / / Staff /

Prof. Heba Adel Ibrahim Philosophy Ethical Philosophy / / Staff /

Assistant Professor Mohamed Fadel Abbas Philosophy Contemporary Arab Thought / / Staff /

Prof. Ali Jabbar Anad, Philosophy of Logic and Islamic Philosophy
Prof. Ihsan Ali Abdul Amir, Philosophy of Religion and Ethics
Prof. Hussein Abdul Zahra Al-Sheikh, Philosophy of Contemporary Arab
and Islamic Thought
Assistant Professor Ghada Abdul Sattar Mahdi, Philosophy of Science
Prof. Ali Abboud Malik, Philosophy of Contemporary and Political
Philosophy
Assistant Professor Ammar Abdul Kadhim Rumi, Philosophy of
Contemporary Arab and Islamic Thought
Prof. Dr. Muhammad Abdullah Jaro Philosophy Modern and
Contemporary Philosophy / / Angel
Assistant Professor Dr. Muhammad Hato Aziz Philosophy Modern
Philosophy / / Angel
Assistant Professor Dr. Ali Faleh Ali Philosophy Islamic Philosophy / /
Angel
Assistant Professor Dr. Hussein Hadi Saleh Philosophy Contemporary
Arab and Islamic Thought / / Angel
Mr. Dhakaa Abdul Mahdi Philosophy Modern Philosophy / / Angel
Dr. Afrah Ramadan Shamma, Philosophy of Contemporary Arab
Thought / / Malak
Dr. Nahwand Muhammad Ali, Philosophy, Modern Philosophy / /
Malak
Assistant Professor Hanan Awada Ali, Philosophy, Contemporary
Philosophy / / Malak
Dr. Bassem Rajeh Jamal, Philosophy, Philosophy of Science / / Malak
Dr. Batoul Jabbar Alwan, Philosophy of Contemporary Arab Thought / /
Angel
Dr. Duaa Sabah, Philosophy of Contemporary Philosophy / / Angel
Dr. Faten Kazem Abbas, Philosophy of Contemporary Philosophy / /
Angel
Professional Development
Orientation of New Faculty Members

Supporting new faculty members to participate in intensive
experiential programs (workshops and courses) due to their impact on
.developing faculty members' academic capabilities
Professional Development for Faculty Members
Collaborative Work: Working effectively and actively within a .١
discussion group
Time Management: Managing time effectively and setting priorities .٢
with the ability to work in an organized and timely manner
Leadership: The ability to direct and motivate others .٣
Work Independence .٤
Admission Criteria .١

Establishing regulations related to admission to the college or)
(institute, whether central admission or otherwise mentioned
Central admission
:The most important sources of information about the program . ١

The textbooks in the curriculum
Program Development Plan . ١
Participate in the college's plan for training and developing teaching
and specialized skills, particularly the continuing education activities
plan, and participate in the department's plan for workshops,
.seminars, and conferences
Program Skills Map
Required Program Learning Outcomes
Year/Level Course Code Course Name Core or Elective Knowledge Skills
Values
A1 A2 A3 A4 B1 B2 B3 B4 C1 C2 C3 C4
First
Core X X X X X ٢٠٢٤/٢٠٢٣

Please check the boxes corresponding to the individual program •
learning outcomes being assessed