Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

# Academic Program and Course Description Guide

## 2025

# Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## Concepts and terminology:

**Academic Program Description**: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description**: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision**: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission**: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives**: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure**: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes**: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies**: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

**University Name:** University of Baghdad

**Faculty/Institute:** Faculty of Arts

**Scientific Department:** psychology

**Academic or Professional Program Name:** Bachelor's

**Final Certificate Name:** Bachelor of Arts in Psychology

**Academic System:** quarterly

**Description Preparation Date:** 2025 / 6 / 28

**File Completion Date:** 2025 / 6 / 28

Signature:

Head of Department Name:
Prof. Dr. Sanaa Issa Al-Daghestani

Date: 8 / 7 / 2025

Signature:

Scientific Associate Name:
Prof. Dr. Munther Abdul Malik Date:

The file is checked by:

Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
p . h Mohammed Ghazi

Date:

Signature:

Approval of the Dean

## 1. Program Vision

Expanding the horizon of educational, psychological and educational scientific research, accompanied by cooperation with scientific and educational institutions, integrating classroom education with field reality, and building experimental psychology laboratories.

## 2. Program Mission

The Department of Psychology aims to prepare a conscious academic generation and provide students with the basic theoretical knowledge and information needed to understand and interpret human behavior, as well as research methods

that enable students to conduct scientific research that contributes to meeting the needs of institutions, organizations, or individuals and providing them with assistance.

## 3. Program Objectives

Preparing researchers to work in educational institutions, in addition to preparing cadres for other ministries such as the Ministry of Labor, the Ministry of Interior, the Ministry of National Security, the judiciary, hospitals, and autism centers.

## 4. Program Accreditation

National Council for the Accreditation of Arts, Languages and Archaeology Programs

## 5. Other external influences

Methodological books / websites related to psychology curricula / Telegram channels / seminars, workshops, and courses for developing curricula and influencers in developing teaching information

## 6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|---|---|---|---|---|
| Institution Requirements | 4 | 8 | 100% | nothing |
| College Requirements | 2 | 6 | | \ |
| Department Requirements | 80% | \ | | \ |
| Summer Training | \ | \ | | \ |
| Other | | \ | | \ |

\* This can include notes whether the course is basic or optional.

## 7. Program Description

| Year/Level | Course Code | Course Name | Credit Hours | |
|---|---|---|---|---|
| (2024 - 2025) | social psychology | \ | theoretical (2) | practical |
| | | | | |

## 8. Expected learning outcomes of the program

| Knowledge | |
|---|---|
| Learning Outcomes 1 | The department's objectives include providing sufficient knowledge and skills necessary to prepare researchers and developing positive attitudes toward the profession, which facilitates effective learning. The program also includes skills training in psychological laboratories, field visits, and research. In addition, it provides the cognitive content specific to the major's subject, familiarizing students with the ethics of psychological and social research, and methods of counseling and non-pharmacological psychotherapy for individuals suffering from psychological and social disorders and problems, helping them resolve these issues. |

| Skills | |
|---|---|
| Learning Outcomes 2 | 1- The art of public speaking<br>2- Dealing with crises and psychological problems that society suffers from<br>3- Critical and creative thinking |
| Learning Outcomes 3 | Developing students' abilities to share ideas / academic integrity |

| Ethics | |
|---|---|
| Learning Outcomes 4 | Accuracy and clarity in scientific and rational thinking |
| Learning Outcomes 5 | Accuracy and clarity in scientific and rational thinking |

## 9. Teaching and Learning Strategies

1 - Explaining the scientific material to students in detail.
2- Involving students in solving mathematical problems.
3- Discussing and debating vocabulary related to the topic.
4- Using traditional learning methods in addition to online lectures.

## 10. Evaluation methods

Weekly, monthly, daily and end of year exams.

## 11. Faculty

### Faculty Members

| Academic Rank | Specialization | | Special Requirements/Skills (if applicable) | Number of the teaching staff | |
|---|---|---|---|---|---|
| | General | Special | | Staff | Lecturer |

| Professor Dr. | Psychology | Clinical Psychology | | | Staff | |
|---|---|---|---|---|---|---|

## Professional Development

### Mentoring new faculty members

Carrying out activities related to the specialty and developing staff through courses, workshops, seminars and conferences.

### Professional development of faculty members

Developing general and transferable skills (other skills related to employability and personal development)
1- Classroom management skills
2- Instructional planning and preparation
3- Assessment and observation skills

## 12. Acceptance Criterion

Central admission by the Ministry of Higher Education and Scientific Research

## 13. The most important sources of information about the program

Social Psychology / Prof. Sanaa Issa Al-Daghestani
Cognitive Psychology / Prof. Arwa Muhammad Rabie
Personality Psychology / Prof. Arwa Muhammad Rabie

## 14. Program Development Plan

Develop a structured curriculum to develop specialized personnel to improve the program or curriculum set annually.

## Program Skills Outline

| Year/Level | Course Code | Course Name | Basic or optional | Required program Learning outcomes | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Knowledge | | | | Skills | | | | Ethics | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| 2024 - 2025 | \ | Social Psychology | Basic | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

- **Please tick the boxes corresponding to the individual program learning outcomes under evalua**