

## Course Description

<b>Course name</b>	
Modern philosophy	
<b>Course code</b>	
<b>Semester/Year</b>	
/ 2024–2025	
<b>Date this description was prepared</b>	
25–6–2025	
<b>Available attendance forms</b>	
In–person	
<b>Number of study hours (total) / Number of units (total)</b>	
30 hours / 30 units	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: thakaa abd mahdi Email: thakaa.a@coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
<ol style="list-style-type: none"> <li>1. Introduction to modern philosophy</li> <li>2. Statement of the most important theories of (19<sup>th</sup>–century)philosophy</li> <li>3. statement of the most famous philosophers and an explanation of their theories</li> </ol>	Course objectives
<b>Teaching and learning strategies</b>	
<ol style="list-style-type: none"> <li>1. Presentation and Delivery</li> <li>2. Interactive Discussions</li> <li>3. Brainstorming</li> <li>4. Research and Induction</li> </ol>	Strategy
<b>Course structure</b>	

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of unit or topic</b>	<b>Required learning outcomes</b>	<b>watches</b>	<b>week</b>
Daily and monthly reviews	Lectures and discussions	Topics in the modern philosophy	Learn about the topics of the modern philosophy	2	1
=	=			2	2
=	=			2	3
=	=			2	4
=	=			2	5
=	=			2	6
=	=			2	7
=	=			2	8
=	=			2	9
=	=			2	10
=	=			2	11
=	=			2	12
=	=			2	13
=	=			2	14
=	=			2	15

<b>Course Evaluation</b>
(20) points for daily contributions (20) points for the written exam

(60) points for the final exam	
<b>Learning and teaching resources</b>	
History of modern philosophy\ William clay wright	Required textbooks (methodology if any)
The story of philosophy\ Youssef karam	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Wikipedia	Electronic references, websites

## Course description form

Course name: Greek philosophy	
Course code: Second stage	
3. \Semester/Year: Semester \ Chapter	
4. Date this description was prepared: 25\6\20	
5. Available attendance formats: daily	
6. Number of study hours (total)/number of units (total): 36 hours	
7. Name of the course administrator (if more than one name is mentioned)	
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <a href="mailto:sahera.faissal@cois.uobaghdad.edu.iq">sahera.faissal@cois.uobaghdad.edu.iq</a>  Email </div> <div style="width: 65%;"> Name: A. M . Dr. Sahira Hussein Faisal </div> </div>	
8. Course objectives	
Objectives of the study subject	Building an intellectual base on Greek philosophy Introducing students to Plato's philosophy



			an ideal direction aking this stage of philosophical thinking the intellectual effort that preceded it lping the student to use philosophical pproaches and how to deal with them		
9. Teaching and learning strategies					
strategy		1- .Interactive e-learning 2- Scientific lecture 3- Scientific discussions and submission of scientific reports			
10. Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	3	Greek philosophy (Plato)	A review of the philosophy of the Sophists and Socrates	theoretical	Oral and written
the second	3	Greek philosophy(Plato)	Life of Plato	theoretical	Oral and written
the third	3	Greek philosophy(Plato)	Plato's philosophy	theoretical	Oral and written

the fourth	3	(Plato)Greek philosophy	Plato's method	theoretical	Oral and written
Fifth	3	(Plato)Greek philosophy	Plato's works	theoretical	Oral and written
VI	3	(Plato)Greek philosophy	The theory of proverbs its evidence and ) (importance	theoretical	Oral and written
Seventh	3	Greek philosophy(Plato)	The world of ideals and the world of sense (comparison)	theoretical	Oral and written
VIII	3	Greek philosophy (Plato)	Characteristics of the idealist and its importance	theoretical	Oral and written
Ninth	3	Greek philosophy (Plato)	The form and matter of the world	theoretical	Oral and written
The tenth	3	Greek philosophy (Plato)	Epistemology and rejection of sensory knowledge	theoretical	Oral and written
eleventh	3	(Plato)Greek philosophy	Levels of knowledge	theoretical	Oral and written
twelveth	3	Greek philosophy(Plato)	Morals and the soul	theoretical	Oral and written
Thirteenth	3	Greek philosophy(Plato)	Plato's views on the human soul	theoretical	Oral and written
fourteenth	3	Greek philosophy (Plato)	<b>His political philosophy justice, ) governments, state, communism, .(democracy</b>	theoretical	Oral and written

	3	Greek philosophy(Plato)	<b>Art and .nature</b>		
11.Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily .preparation, daily, oral, monthly, written exams, reports, etc					
12.Learning and teaching resources					
quired textbooks (methodology, if any)			Course books and other supporting books		
in references (sources)			<b>Abu Rayyan, Muhammad Ali. History of . Philosophical Thought, Part 1</b>  <b>Al-Nashar, Mustafa: Ancient Philosophy after .Plato</b>  <b>.Youssef Karam: History of Greek Philosophy</b> <b>Amin, Ahmed and Zaki Naguib Mahmoud: The story of Greek philosophy</b>  <b>.Amira Helmy Matar: Greek philosophy</b>		
Recommended supporting books and references (...scientific journals, reports)					

ctronic references, Internet sites	Scientific Researcher website on the Google search engine  Wikipedia
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**Subject teacher**

**A.M.D. Sahira Hussein  
Faisal**

## Course Description Form

<b>1. Course Name:</b>	
deductive logic	
<b>2. Course Code:</b>	
/	
<b>3. Semester / Year:</b>	
Annual	
<b>4. Description Preparation Date:</b>	
6 / 4 / 2024	
<b>5. Available Attendance Forms:</b>	
Is mandatory	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
32 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name basem rajeh jamal al din Email:	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>1– The student should be able to use information that helps him understand the curriculum.</p> <p>2– To be able to deduce and understand the prescribed curriculum.</p> <p>3– Analyze all the ideas presented.</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>Teaching and learning strategies and methods adopted in implementing the program in general.</p> <ol style="list-style-type: none"> <li>1. Theoretical lecture, explanation and clarification.</li> <li>2. Group discussions and dialogue.</li> <li>3. Writing reports.</li> </ol>
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Case theory	Mathematical logic	Giving lecture	Month exam and report
2		Case concept	Mathematical logic	Giving lecture	Month exam and report
3		The simple case	Mathematical logic	Giving lecture	Month exam and report
4		Compound case	Mathematical logic	Giving lecture	Month exam and report
4		Logical links	Mathematical logic	Giving lecture	Month exam and report
5		Association, negation,	Mathematical logic	Giving lecture	Month exam and report
6		Substitution, association	Mathematical logic	Giving lecture	Month exam and report
7		Absolute substitution bond	Mathematical logic	Giving lecture	Month exam and report
8		Affection bond	Mathematical logic	Giving lecture	Month exam and report
9		Conditional association	Mathematical logic	Giving lecture	Month exam and report
10		Valence bond	Mathematical logic	Giving lecture	Month exam and report
11		The theory of propositional functions	Mathematical logic	Giving lecture	Month exam and report
12		Function concept	Mathematical logic	Giving lecture	Month exam and report
13		Free variable	Mathematical logic	Giving lecture	Month exam and report
14		Restricted variable	Mathematical logic	Giving lecture	Month exam and report

## 11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on mathematical logic
Main references (sources)	Syllogism Theory
Recommended books and references (scientific journals, reports...)	Faculty of Arts journals
Electronic References, Websites	Encyclopedic sites and sites related to the Logic

## Course Description Form

1. Course Name:	
formal logic	
2. Course Code:	
/	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
6 / 4 / 2024	
5. Available Attendance Forms:	
Is mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
32 hours	
7. Course administrator's name (mention all, if more than one name)	
Name basem rajeh jamal al din Email:	
8. Course Objectives	
Course Objectives	<p>1– The student should be able to use information that helps him understand the curriculum.</p> <p>2– To be able to deduce and understand the prescribed curriculum.</p> <p>3– Analyze all the ideas presented.</p>
9. Teaching and Learning Strategies	
Strategy	<p>Teaching and learning strategies and methods adopted in implementing the program in general.</p> <ol style="list-style-type: none"> <li>1. Theoretical lecture, explanation and clarification.</li> <li>2. Group discussions and dialogue.</li> <li>3. Writing reports.</li> </ol>
10. Course Structure	



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Case theory	Mathematical logic	Giving lecture	Month exam and report
2		Case concept	Mathematical logic	Giving lecture	Month exam and report
3		The simple case	Mathematical logic	Giving lecture	Month exam and report
4		Compound case	Mathematical logic	Giving lecture	Month exam and report
4		Logical links	Mathematical logic	Giving lecture	Month exam and report
5		Association, negation,	Mathematical logic	Giving lecture	Month exam and report
6		Substitution, association	Mathematical logic	Giving lecture	Month exam and report
7		Absolute substitution bond	Mathematical logic	Giving lecture	Month exam and report
8		Affection bond	Mathematical logic	Giving lecture	Month exam and report
9		Conditional association	Mathematical logic	Giving lecture	Month exam and report
10		Valence bond	Mathematical logic	Giving lecture	Month exam and report
11		The theory of propositional functions	Mathematical logic	Giving lecture	Month exam and report
12		Function concept	Mathematical logic	Giving lecture	Month exam and report
13		Free variable	Mathematical logic	Giving lecture	Month exam and report
14		Restricted variable	Mathematical logic	Giving lecture	Month exam and report

## 11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on mathematical logic
Main references (sources)	Syllogism Theory
Recommended books and references (scientific journals, reports...)	Faculty of Arts journals
Electronic References, Websites	Encyclopedic sites and sites related to the Logic

## Course Description Form

1. Course Name:	
Philosophical thinking	
2. Course Code:	
/	
3. Semester / Year:	
Annual 2023–2024	
4. Description Preparation Date:	
7 / 5 / 2024	
5. Available Attendance Forms:	
Is mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
32 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: afrah ramadan shammah al qutbi Email: <a href="mailto:afrahramadan@coart.uobaghdad.edu.iq">afrahramadan@coart.uobaghdad.edu.iq</a>	
8. Course Objectives	
Course Objectives	<p>1– The student should be able to use information that helps him understand the curriculum.</p> <p>2– To be able to deduce and understand the prescribed curriculum.</p> <p>3– Analyze all the ideas presented.</p>
9. Teaching and Learning Strategies	
Strategy	<p>Teaching and learning strategies and methods adopted in implementing the program in general.</p> <ol style="list-style-type: none"> <li>1. Theoretical lecture, explanation and clarification</li> <li>2. Group discussions and dialogue.</li> <li>3. Writing reports.</li> </ol>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15/01/202	3			Giving t lectur	Monthl exam an reports
20/01/202	3			Giving t lectur	Monthl exam an reports
27/01/202	3			Giving t lectur	Monthl exam an reports
01/02/202	3			Giving t lectur	Monthl exam an reports
07/02/202	3			Giving t lectur	Monthl exam an reports
15/02/202	3			Giving t lectur	Monthl exam an reports
22/01/202	3			Giving t lectur	Monthl exam an reports
29/01/202	3			Giving t lectur	Monthl exam an reports
01/02/202	3			Giving t lectur	Monthl exam an reports
08/02/202	3			Giving t lectur	Monthl exam an reports
15/02/202	3			Giving t lectur	Monthl exam an reports
22/02/202	3			Giving t lectur	Monthl exam an reports
29/02/202	3			Giving t lectur	Monthl exam an reports
02/03/202	3			Giving t lectur	Monthl exam an reports
05/03/202	3			Giving t lectur	Monthl exam an reports
10/03/202	3			Giving t lectur	Monthl exam an reports

15/04/202	3			Giving t lectur	Monthl exam an reports
21/04/202	3	3		Giving t lectur	Monthl exam an reports
08/04/202	3			Giving t lectur	Monthl exam an reports
12/04/202	3			Giving t lectur	Monthl exam an reports

## 11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to Islam philosophy
Main references (sources)	Encyclopedia/History of Islam philosophers
Recommended books and references (scientific journals, reports...)	Faculty of Arts journals
Electronic References, Websites	Encyclopedic sites and sit related to the philosophy Islam

## Course Description Template

Course nameGreek philosophy (before Plato) .1	
CodeThe curriculumPhase Two .2	
ChapterThe yearChapter One .3	
2025/6/25 : Date of preparation of thisDescription .4	
AAvailable attendance formsdaily .5	
Total study hours / Total units36 hours .6	
Course instructor's name(If more than one name is mentioned) .7	
<p style="text-align: center;">Name: A. M. Dr. Sahar Hussein FaisalAinclines</p>	
GoalsScheduled .8	
<p>ing a baseIntellectual About •</p> <p>ducing students to Plato's •</p> <p>philosophy as an ideal approach •</p> <p>ng this stage of philosophical •</p> <p>ing to its preceding intellectual</p> <p>.contributions</p>	<p style="text-align: right;"><b>Learning objectives</b></p>

ing the student to •	
Philosophical approaches and .how to deal with them	

Teaching and learning strategies .9

**strategy**

Interactive e-learning -1  
scientific lectureYT -2  
Scientific discussionsYT -3  
KnowledgeYT appreciationYMA  
ApproximationsY

Course structure .10

Assessment method	Method of learningM	Unit or Topic Name	Learning outcomes	Clocks	The week
oral and written	theoretical	<b>Greek philosophy: definition, sources, ) precursors, characteristics, eras .(and phases</b>	Greek philosophy (before Plato)	3	The first
oral and written	theoretical	<b>Early beginnings of Greek philosophy. .Pre-philosophy</b>	Greek philosophy (before Plato)	3	Second
Verbal and	Theoretical	<b>Myths: (Homer's</b>	Greek philosophy	3	Third

written		<b>Life, The Reality of the Iliad and the Odyssey, and Their Importance)"Hesiod, his life, Theogony, Days and Works, and the importance ".of these myths</b>	(before Plato)		
Verbal and written	theoretical	<b>Esoteric religions. (Orphic Bees)</b>	Greek philosophy (before Plato)	3	Fourth
Verbal and written	Theoretical	<b>Political thinking and the Seven .Sages</b>	Greek philosophy (before Plato)	3	Fifth
Verbal and written	theoretical	<b>Natural philosophy before Socrates The Melitian School Thales (his life, his .(natural philosophy</b>	Greek philosophy (before Plato)	3	Sixth
Verbal and written	Theoretical	<b>Anaximander (his life, his natural .(philosophy</b>	Greek philosophy (before Plato)	3	The seventh
Verbal and written	theoretical	<b>Siemens (his life, his natural .(philosophy Heraclitus (his life, aspects of his</b>	Greek philosophy (before Plato)	3	The eighth



		<b>philosophy)–The path of knowledge, its natural philosophy, and its view of life</b> <b>Humanity</b>			
oral and written	Theoretical	<b>The Iliad School</b> <b>.Parmenides</b> <b>.Zenon</b> <b>.Melissus</b>	Greek philosophy (before Plato)	3	The ninth
Verbal and written	theoretical	<b>The Pythagorean school</b>  <b>The association's system, their views on purification, natural science, mathematics, number as the origin of existence, their astronomical views, their views on the human soul, their views on</b> <b>.human life</b>	Greek philosophy (before Plato)	3	The tenth
oral and written	Theoretical	<b>The atomic school</b> <b>the school of )</b> <b>:(multiplicity</b>	Greek philosophy (before Plato)	3	the eleventh

		<p><b>.School features</b></p> <p><b>Imbadoqlis (Life, Teachers, Origins, Natural Opinions, Astronomical .(Opinions</b></p> <p><b>Democritus (Life, Teachers, Origins, Natural Doctrines, Astronomical .(Views</b></p> <p><b>Loquibus (Life, Masters, Origins, Natural Opinions, Astronomical .(Opinions</b></p>			
ral and written	theoretical	<p><b>Luqipus (Life, Teachers, Origins, Natural Opinions, Astronomical .(Opinions</b></p> <p><b>Anaximander (life, teachers, origins, natural opinions,</b></p>	Greek philosophy (before Plato)	3	twelfth

		<b>astronomical opinions, cognitive opinions, metaphysical .(opinions</b>			
oral and written	Theoretical	<b>The Sophists: principles of ) Sophistic philosophy, their democracy, relative .(knowledge . Protogoras . Georgia . Antiphon . Hypias</b>	Greek philosophy (before Plato)	3	The thirteenth
oral and written	theoretical	<b>:Socrates . His life . his approach His stance on . natural philosophy His stance on divinity and</b>	Greek philosophy (before Plato)	3	Fourteenth

			<b>.revelation</b> <b>Ethics and</b> <b>.knowledge</b>  <b>His working with</b> <b>wisdom and his</b> <b>.execution</b>			
			Review and evaluation	Greek philosophy (before Plato)	3	

Course evaluation .11

istributing the grade out of 100 based on the tasks assigned to the student, such as daily preparation, daily and .oral and monthly and written exams and reports... etc

Learning and teaching resources .12

Required textbook and other supporting books	Required textbooks(If a methodology exists,)
Abu Rian, Muhammad Ali. A History of Philosophical Thought, Vol. 1 Nashar, Mustafa: Philosophy of the Ancient World After .Plato .Yusuf Karam: A History of Greek Philosophy Amin, Ahmed, and Zaki Najib Mahmoud: A History of Greek Philosophy	References (Sources)

.Amira Halmi Matar: Greek Philosophy

Books and referencesThe supportrecommended  
(...scientific journals, reports)

Scientific researcher's site on a search  
Googleengine  
Wikipedia

Electronic references, websites

**Subject teacher**

**A.M.D. Sahar Hussein  
Faisal**

## Course Description

<b>:Course name</b>	
metaphysical concepts	
<b>Course code:</b>	
<b>: Chapter/Year</b>	
course / 2024-2025	
<b>: Date this description was prepared</b>	
2025/6/7 2	
<b>:Available attendance forms</b>	
My presence	
<b>:Number of study hours (total) / Number of units (total)</b>	
hours / 30 units 30	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Prof. Dr. Mohamed Abdullah	
: Emailmohammed.abdullah@coart.uobaghdad.edu.iq	
<b>objectives Course</b>	
1. Able on The student He is that Its Information from quote sources . 2. The student from Empowerment The lecture to understand . 3. The student on capacity The lecture Discussion during . 4. The student on numbers capacity Scientific Research and reports	Course objectives
<b>Teaching and learning strategies</b>	
1. And the recitation the offer 2. Interactive Discussions 3. The mental storm	Strategy

Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	The problem of existence	Contemporary Metaphysical Issues	2	1
=	=	Evidence of the existence of God	Traditional metaphysical issues	2	2
=	=	Philosophers' conception of the world	Issues metaphysics traditional	2	3
=	=	The concept of will	Contemporary Metaphysical Topics	2	4
=	=	The concept of causality	Topics metaphysical Contemporary	2	5
=	=	The relationship between metaphysics and science	The relationship of metaphysics to other sciences	2	6
=	=	The relationship between metaphysics and religion	relationship Metaphysics With science Other	2	7
=	=	The relationship	relationship Metaphysics With	2	8

		between metaphysics and literature	science Other		
=	=	traditional metaphysics	Kant's critique of metaphysics	2	9
=	=	Destruction of metaphysics	Criticism of logical positivism	2	10
=	=	Jack Derrida	criticism deconstructive	2	11
=	=	Nietzsche	Postmodernist criticism	2	12
=	=	Whitehead	Realism	2	13
=	=	Bradley	Idealism	2	14
=	=	Heidegger	ontological doctrine	2	15

Course Evaluation	
points for daily posts (20) marks on the written exam (20) marks on the final exam (60)	
Learning and teaching resources	
What is metaphysics? / Imam Abdel Fattah Imam	Required textbooks (methodology if (any
Metaphysics (The Question of Existence from Man to God) / Prof. Dr. Muhammad Abdullah Al-Khalidi	Main References (Sources)
Metaphysics in Contemporary Philosophy / Mahmoud Rajab	Recommended supporting books and references (scientific journals, (...reports



	Electronic references, websites
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## Course Description

<b>:Course name</b>	
metaphysical doctrines	
<b>Course code:</b>	
<b>: Chapter/Year</b>	
The course First / 2024–2025	
<b>: Date this description was prepared</b>	
2025/6/7 2	
<b>:Available attendance forms</b>	
My presence	
<b>:Number of study hours (total) / Number of units (total)</b>	
hours / 30 units 30	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Prof. Dr. Mohammed Eid Allah Al–Khalidi : Emailmohammed.abdullah@coart.uobaghdad.edu.iq	
<b>objectives Course</b>	
1. The student should be able to .quote information from its sources 2. Enable the student to understand .the lecture 3. The student's ability to discuss .during the lecture 4. The student's ability to prepare .scientific research and reports	Course objectives
<b>Teaching and learning strategies</b>	
1. the offer And the recitation 2. Discussions Interactive 3. storm mental The	Strategy

Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	Metaphysical Topics	<b>Definitions of metaphysics</b>	2	1
=	=	The nature of metaphysics	<b>What is ?metaphysics</b>	2	2
=	=	nature metaphysics	<b>metaphysical concepts</b>	2	3
=	=		<b>Daily exam</b>	2	4
=	=	philosophy	<b>The concept of existence</b>	2	5
=	=	metaphysics	<b>The concept of existence</b>	2	6
=	=	Features of metaphysics	<b>Sections of metaphysics</b>	2	7
=	=	The concept of metaphysics	<b>Types of metaphysics</b>	2	8
=	=	A Historical Presentation of Metaphysics	<b>History of Metaphysics in Greece</b>	2	9
=	=	metaphysics	<b>Idealistic metaphysics</b>	2	10
=	=		<b>monthly exam</b>	2	11
=	=	Plato's metaphysics	<b>Plato's metaphysics</b>	2	12

=	=	Plato's world of ideas	<b>Plato's metaphysics</b>	2	13
=	=	Aristotle's metaphysics	<b>Aristotle's metaphysics</b>	2	14
=	=	Divinity according to Aristotle	<b>Aristotle's metaphysics</b>	2	15

<b>Course Evaluation</b>	
points for daily posts (20) marks on the written exam (20) marks on the final exam (60)	
<b>Learning and teaching resources</b>	
What is metaphysics? / Imam Abdel Fattah Imam	Required textbooks (methodology if (any
Metaphysics (The Question of Existence from Man to God) / Prof. Dr. Muhammad Abdullah Al-Khalidi	Main References (Sources)
Metaphysics in Contemporary Philosophy / Mahmoud Rajab	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

## Course Description Form

1. Course:					
the mental approach					
2. Course Code: /					
\					
3. Semester / Year: Yearly					
2025-2024					
4. Date of preparation of this description :					
19/5/2025					
5. Available Forms of Attendance: Mandatory					
6. Number of Credit Hours (Total)/ Number of Units (Total) /					
48 hours					
7. Course administrator's name (if more than one name)					
Name:Nahawand Ali					
Nhawand ali.a@coart.uobaghdad.edu.iq					E
8. Course Objectives					
			<b>Course Objectives</b>		
9. Teaching and Learning Strategies					
Building sophisticated ideas about mental skills in criticism a mental analysis .					<b>Strategy</b>
10. Course Structure					
Evaluation method	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>The week</b>



## Course Description Form

1. Course					
experimental method					
2. Course Code: /					
\					
3. Semester / Year: Yearly					
2024-2025					
4. Date of preparation of this description					
19/5/2025					
5. Available Forms of Attendance: Mandatory					
6. Number of Credit Hours (Total)/ Number of Units (Total) /					
48 hours					
7. Course administrator's name (if more than one name)					
Name: Nhawand Ali Nhawand ali.a@coart.uobaghdad.edu.iq					
8. Course Objectives					
			<b>Course Objectives</b>		
9. Teaching and Learning Strategies					
Building sophisticated ideas about mental skills in criticism a mental analysis .					<b>Strategy</b>
10. Course Structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>The week</b>







[illegible]

## 11. Course evaluation

**Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.**

## 12. Learning and teaching resources

<b>Contemporary philosophy</b>	<b>Required textbooks (methodology, if any)</b>
<b>Studies in contemporary philosophy</b>	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
	<b>Electronic references, Internet sites</b>

<b>1. Course name: mathematical logic</b>	
<b>Contemporary philosophy</b>	
<b>2. Course code:</b>	
<b>3. Semester/Year: 19/5/2025</b>	
<b>First semester / 2024-2025</b>	
<b>4. The date this description was prepared</b>	
<b>5. Available attendance forms:</b>	
<b>Is mandatory</b>	
<b>6. Number of study hours (total)/number of units (total):</b>	
<b>30 hours / 30 units</b>	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Hebaadel hebaadel@coart.uobaghdad.edu.iq	
<b>8. Course objectives</b>	
<b>B</b>	<b>Objectives of the study subject</b>
<b>9. Teaching and learning strategies</b>	
<b>Building advanced ideas about mental skills in criticism and mental analysis</b>	<b>The strategy</b>

10.Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

[illegible]

## 11. Course evaluation

**Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.**

## 12. Learning and teaching resources

<b>Contemporary philosophy</b>	<b>Required textbooks (methodology, if any)</b>
<b>Studies in contemporary philosophy</b>	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
	<b>Electronic references, Internet sites</b>

## Course Description

<b>Course name</b>					
Introduction to Islamic Philosophy					
<b>Course code</b>					
////					
<b>Semester/Year</b>					
The second course / 2024-2025					
<b>Date this description was prepared</b>					
25-6-2025					
<b>Available attendance forms</b>					
Obligation					
<b>Number of study hours (total) / Number of units (total)</b>					
135 hours / 135 units					
<b>Course Supervisor Name (if more than one name is mentioned)</b>					
Name: dr Ali jabbar annad					
Email: ali.j@coart.uobaghdad.edu.iq					
.Knowledge and understanding –1 Identifying the philosophical and –2 cultural heritage of Islamic .philosophers 3– Knowledge of concepts related to Islamic philosophy.				Course objectives	
<b>Teaching and learning strategies</b>					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction				Strategy	
<b>Course structure</b>					
<b>Evaluation</b>	<b>Learning</b>	<b>Name of unit</b>	<b>Required learning</b>	<b>watches</b>	<b>week</b>

method	method	or topic	outcomes		
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	The Historical Development of Islamic Philosophical Rational Thought	3	1
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	First: Rational Thought in the Pre-Islamic Era	3	2
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	Second: Philosophical Thought in the Era of the Prophet Muhammad and the Rashidun Caliphate	3	3
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	Third: Thought in the Umayyad Era	3	4
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	Fourth: Rational Philosophical Thought in the Abbasid Era	3	5
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	The Translation Movement	3	6
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	First: Translation in the Umayyad Era	3	7
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	Second: Translation in the Abbasid Era	3	8
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	Third: Translation Schools	3	9
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic	Fourth: Famous Translators	3	10

		Philosophy			
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	Fifth: Defects of Translation	3	11
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	General Issues in Islamic Philosophy	3	12
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	The Name: Islamic or Arab Philosophy	3	13
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	Al-Kindi's Philosophy	3	14
Daily and monthly reviews	Lectures and discussions	Introduction to Islamic Philosophy	His Views on Existence	3	15

Course Evaluation	
(20) points for daily contributions (20) points for the written exam (60) points for the final exam	
Learning and teaching resources	
Islamic Philosophers	Required textbooks (methodology, if available)

Encyclopedia/History of Islamic philosophers	Primary references (sources)
Dictionary	Recommended supporting books and references (scientific journals, reports,
Electronic Encyclopedia	Electronic references, websites



## Course Description

<b>Course name</b>	
Islamic Philosophy	
<b>Course code</b>	
<b>Semester/Year</b>	
First semester / 2024–2025	
<b>Date this description was prepared</b>	
25–6–2025	
<b>Available attendance forms</b>	
In–person	
<b>Number of study hours (total) / Number of units (total)</b>	
45 hours / 45 units	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Prof. Dr. Faisal Ghazi Majhoul Email: faisal.majhou@coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
1– Introduction to an important phase of philosophy. 2– The difference between the philosophers of the East and the philosophers of the Maghreb. 3– The most important problems facing the philosophers of the Maghreb. 4– The philosophical and scientific issues addressed by the philosophers of the Maghreb.	Course objectives

5– The influence of the philosophers of the Maghreb on European philosophy.					
6– Reconciling wisdom and Al Shareaa (Islamic law).					
Teaching and learning strategies					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction			Strategy		
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	Andalusia	Cultural life in Andalusia, Ibn Bajjah and Ibn Tufayl.	3	1
=	=	Ibn Rushd	Milestones of Ibn Rushd's life	3	2
=	=	Ibn Rushd	Ibn Rushd's works	3	3
=	=	Philosophical explanations	Explanations and summaries	3	4
=	=	criticism	Al Ghazali	3	5
=	=	Philosophy in the Middle Ages	Ibn Rushd in Latin thought	3	6
=	=	truth	Unity of truth	3	7
=	=	philosophy	Between wisdom and Sharia	3	8
=	=	interpretation	Conditions and limits of interpretation	3	9

=	=	Ibn Khaldun	Ibn Khaldun in Islamic thought	3	10
=	=	philosophical attitudes	His attitude on philosophical sciences	3	11
=	=	Urban concept	Urban science	3	12
=	=	the environment	The impact of the environment on lifestyle	3	13
=	=	phase	Bedouin phase	3	14
=	=	phase	Urban phase	3	15

Course Evaluation	
(20) points for daily contributions (20) points for the written exam (60) points for the final exam	
Learning and teaching resources	
1– Majid Fakhri: History of Islamic Philosophy	Required textbooks (methodology if any)
1– Ibn Rushd: Fasl Al Maqal 2– Ibn Rushd: Manahij Al Adilla 3– Ibn Khaldun: The Introduction	Main References (Sources)

<p>1– History of Arab Philosophy, by Hana Fakhoury and Khalil Al–Jar.</p> <p>2– History of Islamic Philosophy, by Ali Sami Al–Nashar.</p> <p>3– History of Philosophy in Islam, by De Boer.</p> <p>4– History of Islamic Philosophy, by Muhammad Ali Abu Rayyan.</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
	<p>Electronic references, websites</p>

## Course Description

<b>Course name</b>	
New Theology	
<b>Course code</b>	
<b>Semester/Year</b>	
Second semester / 2024-2025	
<b>Date this description was prepared</b>	
25-6-2025	
<b>Available attendance forms</b>	
In-person	
<b>Number of study hours (total) / Number of units (total)</b>	
30 hours / 30 units	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Prof. Dr. Faisal Ghazi Majhoul Email: faisal.majhoul@coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
1- Identify an important stage in the development of Islamic theological studies. 2- The difference between old theology and new theology. 3- The most important problems that prompted the renewal of theology. 4- The philosophical and scientific issues addressed by new theology. 5- The impact of modern methods on the topics of new theology.	Course objectives

6– The difference between new theology and the philosophy of religion.					
Teaching and learning strategies					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction			Strategy		
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	theology	The difference between old theology and new theology	2	1
=	=	Naming	Naming justifications	2	2
=	=	Renewal	Theological renewal	2	3
=	=	Curricula	Curriculum renewal	2	4
=	=	Knowledge	Renewing cognitive engineering	2	5
=	=	concepts	Explaining belief concepts	2	6
=	=	Religions	Other religious experiences	2	7
=	=	philosophy of religion	The difference between ancient theology and the philosophy of religion	2	8
=	=	ancient theology	Read old experience	2	9
=	=	language	Religious language	2	10

=	=	The meaning	The meaning and truth of religion	2	11
=	=	Common ideas	Common ideas in religions	2	12
=	=	science	Religion and science	2	13
=	=	ethics	Religion and ethics	2	14
=	=	Theologians	Shibly Al-Nnomy	2	15

Course Evaluation	
(20) points for daily contributions	
(20) points for the written exam	
(60) points for the final exam	
Learning and teaching resources	
Haidar Hub Allah: Contemporary theology	Required textbooks (methodology if any)
Shibly Al-Noumany: new theology	Main References (Sources)
Abd Al Jabbar Al Rifaee: Introduction to New Theology	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

<b>Course name</b>					
philosophy of Islamic					
<b>Course code</b>					
////					
<b>Semester/Year</b>					
Second semester / 2024-2025					
<b>Date this description was prepared</b>					
25-6-2025					
<b>Available attendance forms</b>					
Obligation					
<b>Number of study hours (total) / Number of units (total)</b>					
135 hours / 135 units					
<b>Course Supervisor Name (if more than one name is mentioned)</b>					
Name: dr Ali jabbar annad					
Email: ali.j@coart.uobaghdad.edu.iq					
.Knowledge and understanding –1 Identifying the philosophical and –2 cultural heritage of Islamic .philosophers 3– Knowledge of concepts related to Islamic philosophy.				Course objectives	
<b>Teaching and learning strategies</b>					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction				Strategy	
<b>Course structure</b>					
<b>Evaluation</b>	<b>Learning</b>	<b>Name of unit</b>	<b>Required learning</b>	<b>watches</b>	<b>week</b>



method	method	or topic	outcomes		
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Ibn Sina's philosophy	3	1
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	His life and writings	3	2
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	His metaphysical views	3	3
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Divine attributes	3	4
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Divine Existence (Evidence of Possibility)	3	5
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Sections of existence	3	6
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	First: The necessary and the possible	3	7
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Second: Essence and symptom	3	8
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Third: Total and partial	3	9
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Fourth: One and Many	3	10

Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Al-Ghazali's philosophy	3	11
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	His life and writings	3	12
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	His metaphysical views	3	13
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	Divine attributes	3	14
Daily and monthly reviews	Lectures and discussions	Islamic philosophy of	His skeptical philosophy	3	15

Course Evaluation	
(20) points for daily contributions (20) points for the written exam (60) points for the final exam	
Learning and teaching resources	
Islamic Philosophers	Required textbooks (methodology, if available)
Encyclopedia/History of Islamic philosophers	Primary references (sources)

Dictionary	Recommended supporting books and references (scientific journals, reports,
Electronic Encyclopedia	Electronic references, websites

1. Course Name:	
Foundations of philosophy	
2. Course Code:	
/	
3. Semester / Year:	
Annual 2023–2024	
4. Description Preparation Date:	
7 / 5 / 2024	
5. Available Attendance Forms:	
Is mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
32 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: afrah ramadan shammah al qutbi Email: <a href="mailto:afrahramadan@coart.uobaghdad.edu.iq">afrahramadan@coart.uobaghdad.edu.iq</a>	
8. Course Objectives	
Course Objectives	<p>1– The student should be able to use information that helps him understand the curriculum.</p> <p>2– To be able to deduce and understand the prescribed curriculum.</p> <p>3– Analyze all the ideas presented.</p>
9. Teaching and Learning Strategies	
Strategy	<p>Teaching and learning strategies and methods adopted in implementing the program in general.</p> <ol style="list-style-type: none"> <li>1. Theoretical lecture, explanation and clarification</li> <li>2. Group discussions and dialogue.</li> <li>3. Writing reports.</li> </ol>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15/01/202	3			Giving t lectur	Monthl exam ar reports
20/01/202	3			Giving t lectur	Monthl exam ar reports
27/01/202	3			Giving t lectur	Monthl exam ar reports
01/02/202	3			Giving t lectur	Monthl exam ar reports
07/02/202	3			Giving t lectur	Monthl exam ar reports
15/02/202	3			Giving t lectur	Monthl exam ar reports
22/01/202	3			Giving t lectur	Monthl exam ar reports
29/01/202	3			Giving t lectur	Monthl exam ar reports
01/02/202	3			Giving t lectur	Monthl exam ar reports
08/02/202	3			Giving t lectur	Monthl exam ar reports
15/02/202	3			Giving t lectur	Monthl exam ar reports
22/02/202	3			Giving t lectur	Monthl exam ar reports
29/02/202	3			Giving t lectur	Monthl exam ar reports
02/03/202	3			Giving t lectur	Monthl exam ar reports
05/03/202	3			Giving t lectur	Monthl exam ar reports
10/03/202	3			Giving t lectur	Monthl exam ar reports

15/04/202	3			Giving t lectur	Monthl exam an reports
21/04/202	3	3		Giving t lectur	Monthl exam an reports
08/04/202	3			Giving t lectur	Monthl exam an reports
12/04/202	3			Giving t lectur	Monthl exam an reports

## 11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to Islam philosophy
Main references (sources)	Encyclopedia/History of Islam philosophers
Recommended books and references (scientific journals, reports...)	Faculty of Arts journals
Electronic References, Websites	Encyclopedic sites and sit related to the philosophy Islam

## Course Description

<b>Course name</b>					
Logic of Scientific Research					
<b>Course code</b>					
<b>Semester/Year</b>					
Second semester / 2024-2025					
<b>Date this description was prepared</b>					
25-6-2025					
<b>Available attendance forms</b>					
In-person					
<b>Number of study hours (total) / Number of units (total)</b>					
30 hours / 30 units					
<b>Course Supervisor Name (if more than one name is mentioned)</b>					
Name: Prof. Dr. Salah Fulayfel Ayyed Al Jabery Email: drsalah1966@coart.uobaghdad.edu.iq					
<b>Course objectives</b>					
<ol style="list-style-type: none"> <li>1. Providing students with the methodologies employed in the natural sciences, mathematics, and philosophy—particularly the deductive and inductive methods.</li> <li>2. Teaching students scientific thinking and the methods of constructing scientific theories.</li> <li>3. Equipping students with the necessary skills for conducting discussions, comprehension, and scientific critique.</li> </ol>			Course objectives		
<b>Teaching and learning strategies</b>					
<ol style="list-style-type: none"> <li>1. Presentation and Delivery</li> <li>2. Interactive Discussions</li> <li>3. Brainstorming</li> <li>4. Research and Induction</li> </ol>			Strategy		
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of unit or topic</b>	<b>Required learning outcomes</b>	<b>watches</b>	<b>week</b>
Daily and monthly reviews	Power Point Presentation and discussions	Introductory Preliminaries: Defining Reasoning •	Learning how to classify and categorize topics	2	1

=	=	Comparison Between Deduction and Induction	Understanding the differences between the two types of reasoning in terms of premises, conclusions, and reasoning methods	2	2
=	=	Complete and Incomplete Induction in Aristotle	Learning the criterion that distinguishes complete from incomplete induction	2	3
=	Lecture And discussion	Aristotle's A Priori Rational Principles	Understanding how these principles help solve problems in statistical induction.	2	4
=	Power Point Presentation And discussion	Aristotle's Solution to the Problem of Incomplete Induction	Studying Aristotle's solution by reducing induction to syllogism.	2	5
=	Groups method And discussion	Stages and Principles of Incomplete Induction	Learning the steps of induction, from observing phenomena to formulating hypotheses and verifying them.	2	6
=	=	Observations, Experiments, and Laws	Understanding the role of observation and experimentation in science.	2	7
=	Power Point Presentation And discussion	The Debate on Induction and Causality: Rationalism vs. Empiricism	Examining the differences between rationalist and empiricist interpretations of causality and induction.	2	8
=	Lecture and discussion	Induction in Francis Bacon	Studying scientific induction in its descriptive form.	2	9
=	=	Induction in John Stuart Mill	Learning methods for hypothesis verification	2	10
=	=	Induction in Hume	Analyzing Hume's rejection of the rationalist concept of causality and induction, and his proposed psychological explanation.	2	11



=	Power point and discussion	Induction in Karl Popper	Examining Popper's justification for rejecting induction.	2	12
=	Lecture	Induction in Bertrand Russell	Learning how inductive arguments are justified.	2	13
=	Power point and discussion	Induction in Muhammad Baqir al-Sadr	Exploring the foundations of a new epistemological theory.	2	14
=	=	Induction and Probability Theory	Training in applying probability in science and daily life.	2	15

Course Evaluation	
(20) points for daily contributions (20) points for the written exam (60) points for the final exam	
Learning and teaching resources	
<ol style="list-style-type: none"> <li>1. <i>The Logic of Scientific Research</i>, Yasin Khalil, Libya Edition, Qar Younis University.</li> <li>2. <i>History of Modern Philosophy</i>, Yusuf Karam, Dar Al-Qalam, Beirut.</li> <li>3. <i>Logic and Philosophy of Science</i>, John Paul.</li> <li>4. <i>Induction and the Scientific Method</i>, Mohamed Fathy El-Shaniti.</li> </ol>	Required textbooks (methodology if any)
<ol style="list-style-type: none"> <li>1. Logical Foundations of Induction, Muhamed Baqer Al Sadr</li> <li>2. Philosophy of Science, Salah Al Jabery</li> </ol>	Main References (Sources)
<ol style="list-style-type: none"> <li>1. The American Science Journal</li> <li>2. The Mind Journal</li> </ol>	Recommended supporting books and references (scientific journals, reports...)

Jstore search	Electronic references, websites
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## Course Description

<b>Course name</b>	
Mathematical logic	
<b>Course code</b>	
<b>Semester/Year</b>	
/ 2024-2025	
<b>Date this description was prepared</b>	
25-6-2025	
<b>Available attendance forms</b>	
In-person	
<b>Number of study hours (total) / Number of units (total)</b>	
30 hours / 30 units	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Rana Yousif hameed Email: rana.y@coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
<ol style="list-style-type: none"> <li>1. Understand and explain the foundations and principles of mathematics</li> <li>2. Providing precise proof of mathematical theories</li> <li>3. Develop symbolic systems to express mathematical relationships accurately</li> </ol>	Course objectives
<b>Teaching and learning strategies</b>	
<ol style="list-style-type: none"> <li>1. Presentation and Delivery</li> <li>2. Interactive Discussions</li> <li>3. Brainstorming</li> <li>4. Research and Induction</li> </ol>	Strategy

Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	Mathematical logic topics	Learn about the topics of the mathematical logic	2	1
=	=	Symbolic notation	Learn about the methods used in compromise solutions	2	2
=	=	Mathematical logic	Study of proofs in mathematical logic	2	3
=	=	The most prominent contemporary logical schools	Know the most important schools	2	4
=	=	Case theory	The nature of God according to Malebranche	2	5
=	=	Structural rules for issues	Knowledge of truth falsehood, and logical connections	2	6
=	=	The most important examples and proofs	Selected theorems and examples	2	7
=	=	Propositional functions and predicate calculus	Recognizing and explaining symbols and variables	2	8

=	=	Walls of issues	Explaining the free and bound variables	2	9
=	=	The relationship between the proposition and the propositional function	Convert the case to a case function	2	10
=	=	Categories account	Group or class study	2	11
=	=	Categories account	The difference between the empty set and the universal set	2	12
=	=	Categories account	Is there a relationship of belonging	2	13
=	=	Intergroup operations	Intergroup relations	2	14
=	=	Union and intersection	Study of the most important relationships	2	15

(20) points for daily contributions (20) points for the written exam (60) points for the final exam	
<b>Learning and teaching resources</b>	
Lectures in mathematical logic\yassin khalil	Required textbooks (methodology if any)
Principles	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

<b>1. Course name:</b>	
Philosophy of religion	
<b>2. Course code:</b>	
<b>3. Semester/Year:</b>	
First semester / 2024-2025	
<b>4. The date this description was prepared</b>	
<b>5. Available attendance forms:</b>	
Is mandatory	
<b>6. Number of study hours (total)/number of units (total):</b>	
30 hours / 30 units	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Name: Assistant Professor Dr. Amaal Abdullah Atyia amalabdullah@coart.uobaghdad.edu.iq	
<b>8. Course objectives</b>	
<b>B1 - Teaching students the truth about the philosophy of religion</b> <b>B2 - Clarifying the relationship between religion and philosophy in terms of topics</b> <b>B3 - Identifying topics in the philosophy of religion</b> <b>B4- Explaining the subject of the religious experience</b>	<b>Objectives of the study subject</b>
<b>9. Teaching and learning strategies</b>	
<b>Building advanced ideas about mental skills in criticism and mental analysis</b>	<b>The strategy</b>

10.Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Monthly exam, reports, class and electronic lectures	Giving the lecture			3	

[illegible]



lectures					
Monthly exam, reports, class and electronic lectures	Giving the lecture			3	
Monthly exam, reports, class and electronic lectures	Giving the lecture			3	
Monthly exam, reports, class and electronic lectures	Giving the lecture			3	
Monthly exam, reports, class and electronic lectures	Giving the lecture				
<b>11.Course evaluation</b>					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
<b>12.Learning and teaching resources</b>					
Contemporary philosophy	Required textbooks (methodology, if any)				
Studies in contemporary philosophy	Main references (sources)				
	Recommended supporting books and references (scientific journals, reports....)				
	Electronic references, Internet sites				

<b>1. Course name:</b>					
Twentieth century philosophy (logical positivism, idealism, analytical)					
<b>2. Course code:</b>					
<b>3. Semester/Year:</b>					
the second semester / 2024-2025					
<b>4. The date this description was prepared</b>					
<b>5. Available attendance forms:</b>					
Is mandatory					
<b>6. Number of study hours (total)/number of units (total):</b>					
30 hours / 30 units					
<b>7. Name of the course administrator (if more than one name is mentioned)</b>					
Name: Assistant Professor Dr. Amaal Abdullah Atyia amalabdullah@coart.uobaghdad.edu.iq					
<b>8. Course objectives</b>					
<b>10.Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Monthly exam, reports, class and electronic lectures	Giving the lecture	Strategies about mental skills in criticism and mental		3	The strategy
Monthly exam, reports, class and electronic lectures	Giving the lecture			3	
Monthly exam, reports, class and electronic lectures	Giving the lecture			3	
Monthly exam, reports, class and electronic lectures	Giving the lecture			3	



lectures					
Monthly exam, reports, class and electronic lectures	Giving the lecture			3	

<b>11.Course evaluation</b>	
<b>Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.</b>	
<b>12.Learning and teaching resources</b>	
<b>Contemporary philosophy</b>	<b>Required textbooks (methodology, if any)</b>
<b>Studies in contemporary philosophy</b>	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports....)</b>
	<b>Electronic references, Internet sites</b>

## Course Description

Course name	
Contemporary Islamic Thought	
Course code	
\	
Semester/Year	
Second semester / 2024-2025	
Date this description was prepared	
25-6-2025	
Available attendance forms	
In-person	
Number of study hours (total) / Number of units (total)	
45 hours /45 units	
Course Supervisor Name (if more than one name is mentioned)	
Name: Ass. Prof. Dr. Mohammed Fadhil Abbas	
Email: <a href="mailto:mohammad@coart.uobaghdad.edu.iq">mohammad@coart.uobaghdad.edu.iq</a>	
Course objectives	
<ol style="list-style-type: none"> <li>1. Define and Know modern Islamic thought and introduction about it, then recognize between it and contemporary Islamic thought.</li> <li>2. Determination traits contemporary Islamic thought.</li> <li>3. Explanation contemporary Islamic thought schools In this thme.</li> <li>4. Talking about characters are increasing in Islamic Thought and there effective In this culture.</li> </ol>	Course objectives
Teaching and learning strategies	
1. Presentation and Delivery	

2. Interactive Discussions 3. the editorial exam 4. Research and Induction			Strategy		
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	Watches	week
Daily and monthly exams and electric exam	Lectures and discussions	Define in contemporary Islamic thought	Learn about the topics of the Islamic thought	3	1
=	=	Similarity between contemporary Islamic thought and contemporary Arabic thought		3	2
=	=	Traits of contemporary Islamic thought and modern Islamic thought		3	3
=	=	Mohammed Iqbal–his life and his books		3	4
=	=	Mohammed Iqbal and		3	5

		effective in Islamic thought			
=	=			3	6
=	=	Mohammed Kashif al- Gedaa-his life and his books		3	7
=	=	Mohammed Kashif al- Gedaa and effective in Islamic thought		3	8
=	=	Renewal In Islamic thought introduction		3	9
=	=	Abd al- kareem Saroush-his life and his books		3	10
=	=	Abd Al- kareem saroush and effective in Islamic thought		3	11
=	=	Mohammed Arcoon-his		3	12

		life and his books			
=	=	Mohammed Arcoon and effective in Islamic thought		3	13
=	=	Mustafa Milkian–his life and his books and effective in Islamic thought		3	14
=	=	Alsaid– Mohammed baker al–sadr–our philosophy		3	15

Course Evaluation
(20) points for daily contributions (20) points for the written exam (60) points for the final exam



Learning and teaching resources	
The reconstruction of Religion Thought In Islam	Author: Mohammed Iqbal
Origion of sheea	Author: Mohammed Husain Kashif al- gedaa
Thought Islamic–scientific view	Author: Mohammed Arcoon
Rationalism and Adjectivism	Author: Mustafa Milikian
Our philosophy	Author: Mohammed baker al–sadr
Islamic school	Author: Mohammed baker al–sadr

## Course Description

<b>Course name</b>					
Philosophical problem					
<b>Course code</b>					
<b>Semester/Year</b>					
Second semester / ٢٠٢٤-٢٠٢٥					
<b>Date this description was prepared</b>					
٢٥-٦-٢٠٢٥					
<b>Available attendance forms</b>					
In-person					
<b>Number of study hours (total) / Number of units (total)</b>					
٤٥ hours ٤٥ units					
<b>Course Supervisor Name (if more than one name is mentioned)</b>					
.Name: Prof. Dr.Hussein Abdulzahra Email: husseinshnit @coart.uobaghdad.edu.iq					
<b>Course objectives</b>					
Identify the most important philosophical problems in the history of philosophical thought .				Course objectives	
<b>Teaching and learning strategies</b>					
١. Presentation and Delivery ٢. Interactive Discussions ٣. Brainstorming ٤. Research and Induction				Strategy	
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of unit or topic</b>	<b>Required learning outcomes</b>	<b>watches</b>	<b>week</b>
Daily and monthly	Lectures and	Philosopy and its problems	Understanding philosophy and its	٢	١

reviews	discussions		problem		
=	=	Defining the problem and the issue	Understanding philosophical problematics	۲	۲
=	=	The problem of philosophy	Identifying the philosophical question	۲	۳
=	=	Development of philosophical thought	Tracing intellectual development	۲	۴
=	=	Philosophy and other sciences	Linking disciplines	۲	۵
=	=	Philosophy and the problem of definition	clarifying definitions	۲	۶
=	=	The problem of existence	Grasping ontological issue	۲	۷
=	=	The problem of knowledge	Understanding knowledge issue	۲	۸
=	=	The problem of life	Addressing existential concerns	۲	۹
=	=	The problem of creation	Addressing theological issue	۲	۱۰
=	=	The problem Of art	Aesthetic awareness	۲	۱۱
=	=	The problem of love	Understanding human emotion	۲	۱۲
=	=	The problem of values	Ethical understanding	۲	۱۳

=	=	Contemporary trends in the study of values	Exploring contemporary approaches	٢	١٤
=	=	The problem of human being	Understanding the human question	٢	١٥

Course Evaluation	
(٢٠) points for daily contributions	
(٢٠) points for the written exam	
(٦٠) points for the final exam	
Learning and teaching resources	
A series of philosophical problems: Zakaria Ibrahim	Required textbooks (methodology if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

<b>Course name</b>	
Philosophy of religion	
<b>Course code</b>	
<b>Semester/Year</b>	
Second semester / 2024-2025	
<b>Date this description was prepared</b>	
25-6-2025	
<b>Available attendance forms</b>	
In-person	
<b>Number of study hours (total) / Number of units (total)</b>	
30 hours / 30 units	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Prof. Dr. Ehsan Ali Abdul – Ameer Email: ehsanali@coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
1. Clarifying the relationship between religion and philosophy and the difference between them. 2. Recognizing the problem of divinity 3. Explaining the nature of atheism and the problem of evil 4. The difference between religious experience and moral experience	Course objectives
<b>Teaching and learning strategies</b>	
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction	Strategy

Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	Topics in the philosophy of religion	Learn about the topics of the philosophy of religion	2	1
=	=	acquired sciences	Learn about the sciences that benefit the philosopher of religion	2	2
=	=	The difference between philosophy of religion and theology	Statement of the most important differences between the philosophy of religion and theology	2	3
=	=	Divinity	Understanding the issue of divinity	2	4
=	=	Malebranche	The nature of God according to Malebranche	2	5
=	=	Spinoza	The nature of God according to Spinoza	2	6
=	=	Feuerbach	The nature of God according to Feuerbach	2	7
=	=	religious experience	What is the religious experience?	2	8
=	=	Kierkegaard	The nature of religious experience	2	9

			according to Kierkegaard		
=	=	William James	The nature of religious experience according to William James	2	10
=	=	Rudolf Otto	The nature of religious experience according to Rudolf Otto	2	11
=	=	Gabriel Marcel	The nature of religious experience according to Gabriel Marcel	2	12
=	=	The problem of evil	Recognizing the Problem of Evil	2	13
=	=	afterlife	Getting to know the afterlife	2	14
=	=	The relationship between religion and morality	Understanding the relationship between religion and morality	2	15

<b>Course Evaluation</b>	
(20) points for daily contributions	
(20) points for the written exam	
(60) points for the final exam	
<b>Learning and teaching resources</b>	
Philosophy of Religion in Western Thought / Dr. Ehsan Al-Haidari	Required textbooks (methodology if any)
Introduction to the Philosophy of Religion / Dr. Mohamed El-Khosht	Main References (Sources)
Introduction to the Philosophy of Religion / Dr. Adeeb Saab	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites



## Course Description

<b>Course name</b>					
Modern philosophy (18 <sup>th</sup> century)					
<b>Course code</b>					
<b>Semester/Year</b>					
/ 2024–2025					
<b>Date this description was prepared</b>					
25–6–2025					
<b>Available attendance forms</b>					
In–person					
<b>Number of study hours (total) / Number of units (total)</b>					
30 hours / 30 units					
<b>Course Supervisor Name (if more than one name is mentioned)</b>					
Name: thakaa abd mahdi Email: thakaa.a@coart.uobaghdad.edu.iq					
<b>Course objectives</b>					
1. Introduction to modern philosophy 2. Statement of the most important theories of (18 <sup>th</sup> –century)philosophy 3. Statement of the possibility of kant				Course objectives	
<b>Teaching and learning strategies</b>					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction				Strategy	
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of unit or topic</b>	<b>Required learning outcomes</b>	<b>watches</b>	<b>week</b>

Daily and monthly reviews	Lectures and discussions	Topics in the modern philosophy	Learn about the topics of the modern philosophy	2	1
=	=			2	2
=	=			2	3
=	=			2	4
=	=			2	5
=	=			2	6
=	=			2	7
=	=			2	8
=	=			2	9
=	=			2	10
=	=			2	11
=	=			2	12
=	=			2	13
=	=			2	14
=	=			2	15

Course Evaluation
(20) points for daily contributions (20) points for the written exam (60) points for the final exam
Learning and teaching resources

Philosophy of Religion in Western Thought / Dr. Ehsan Al-Haidari	Required textbooks (methodology if any)
Introduction to the Philosophy of Religion / Dr. Mohamed El-Khosht	Main References (Sources)
Introduction to the Philosophy of Religion / Dr. Adeeb Saab	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

<b>Course name</b>	
Greek philosophy	
<b>Course code</b>	
<b>Semester/Year</b>	
semester / 2024–2025	
<b>Date this description was prepared</b>	
25–6–2025	
<b>Available attendance forms</b>	
In–person	
<b>Number of study hours (total) / Number of units (total)</b>	
30 hours / 30 units	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: mahdiyah taher wsyy Email: Mahdia.darweesh@coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
1. Understanding the origins development of western philosophical thought  2. Ability to critically analyze concepts and arguments  3. Developing problem solving skills and organizing ideas	Course objectives
<b>Teaching and learning strategies</b>	
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction	Strategy
<b>Course structure</b>	

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	Topics in the Greek philosophy	Learn about the topics of the Greek philosophy	2	1
=	=			2	2
=	=			2	3
=	=			2	4
=	=			2	5
=	=			2	6
=	=			2	7
=	=			2	8
=	=			2	9
=	=			2	10
=	=			2	11
=	=			2	12
=	=			2	13
=	=			2	14
=	=			2	15

Course Evaluation
(20) points for daily contributions (20) points for the written exam

(60) points for the final exam	
<b>Learning and teaching resources</b>	
Philosophy of Religion in Western Thought / Dr. Ehsan Al-Haidari	Required textbooks (methodology if any)
Introduction to the Philosophy of Religion / Dr. Mohamed El-Khosht	Main References (Sources)
Introduction to the Philosophy of Religion / Dr. Adeeb Saab	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description Form

Course Title: Mathematical Logic . ١

/Course Code: 5 . ٢

Semester/Year: Semester . ٣

Date this description was prepared: April 6, 2024 . ٤

Available Attendance Forms: Mandatory . ٥

:(Number of Class Hours (Total) / Number of Units (Total . ٦

hours ٣٢

(Name of Course Supervisor (If more than one name is provided . ٧

:Name: Email

Dr. Ammar Abdulkadhim Rumi [ammar.a@coart.uobaghdad.uode.iq](mailto:ammar.a@coart.uobaghdad.uode.iq)

Course Objectives: 1. The student should be able to employ information that helps them  
.understand the curriculum

.The student should be able to infer and understand the prescribed curriculum . ٢

.The student should analyze all the ideas presented . ٣

Teaching and Learning Strategies . ١

The strategy: The teaching and learning strategies and methods adopted in implementing  
.the program in general

.Theoretical lectures, explanations, and clarifications . ١

.Group discussions and dialogue . ٢

.Report writing . ٣

Course Structure . ١

Week Hours, Required Learning Outcomes, Unit or Topic Title, Learning Method, Assessment Method

۲۰۲۴/۱۵/۱

Set Theory, Mathematical Logic, Lecture, Monthly Exam, Reports, Classroom and Online Lectures

January 20, 2024

Definition of the Mathematical Logic Group: Lecture, Monthly Exam, Reports, Classroom and Online Lectures

January 27, 2024

Symbolic Notation: Mathematical Logic: Lecture, Monthly Exam, Reports, Classroom and Online Lectures

February 1, 2024 3 Comprehensive Mathematical Logic Group: Lecture, Monthly Exam, Reports, Classroom and Online Lectures

February 7, 2024 3 The Empty Set in Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures. February 15, 2024 3 Essential Notes on Set Theory in Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures. January 22, 2024 3 Operations Between Sets in Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures.

January 29, 2024 3 The Union Process of Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures. February 1, 2024 3 Definition of Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures. February 8, 2024 3 Mathematical Logic Exam. Lecture, monthly exam, reports, classroom and online lectures

February 15, 2024 3 Intersection Process: Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures

February 22, 2024 3 Definition: Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures

February 29, 2024 3 Complementary Group: Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures

March 2, 2024 3 The Difference Between Two Groups: Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures. March 5, 2024 3 Containment Group: Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures. March 10, 2024 3 Theory of Relationships: Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures

March 15, 2024 3 Relationships between Boundaries in Mathematical Logic. Lecture, monthly exam, reports, classroom and online lectures



March 21, 2024 3 Subjectivity in Mathematical Logic. Lecture, monthly exam, reports,  
.classroom and online lectures

April 8, 2024 3 Subjectivity in Mathematical Logic. Lecture, monthly exam, reports,  
.classroom and online lectures

April 12, 2024 3 Laws of Difference in Mathematical Logic. Lecture, monthly exam, reports,  
.classroom and online lectures

April 20, 2024 3 The Relationship of the Greatest in Mathematical Logic. Lecture, monthly  
.exam, reports, classroom and online lectures

April 27, 2024 3 The Relationship of the Lesser in Mathematical Logic. Lecture, monthly  
.exam, reports, classroom and online lectures

Laws of Equality and Inequality in Mathematical Logic. Lecture, monthly exam, ٣٢٠٢٤/٥/٢  
reports, classroom and online lectures. 10/5/2024 3 Mathematical Logic Exam. Lecture,  
.monthly exam, reports, classroom and online lectures

Course Evaluation .١١

Grades are distributed out of 100 based on the student's assigned tasks, such as daily  
.preparation, daily, oral, and monthly exams, written exams, reports, etc

Learning and Teaching Resources .١٢

(Required textbooks (methodology, if available

Lectures in Mathematical Logic

(Primary References (Sources

Logical Syllogism Theory

(.Recommended supporting books and references (scientific journals, reports, etc

College of Arts journals

## Course Description

<b>Course name</b>	
Contemporary Arabic Thought	
<b>Course code</b>	
<b>Semester/Year</b>	
First semester / 2024–2025	
<b>Date this description was prepared</b>	
25-4-2025	
<b>Available attendance forms</b>	
In-person	
<b>Number of study hours (total) / Number of units (total)</b>	
45 hours /45 units	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Ass. Prof. Dr. Mohammed Fadhil Abbas Email: <a href="mailto:mohammad@coart.uobaghdad.edu.iq">mohammad@coart.uobaghdad.edu.iq</a>	
<b>Course objectives</b>	
<ol style="list-style-type: none"> <li>1. Define and Know modern Arabic thought and introduction about it, then recognize between it and contemporary Arabic thought.</li> <li>2. Determination traits contemporary Arabic thought.</li> <li>3. Explanation contemporary Arabic thought schools In this thme.</li> <li>4. Talking about characters are increasing in Arabic Thought and there effective In this culture.</li> </ol>	Course objectives
<b>Teaching and learning strategies</b>	
1. Presentation and Delivery	

2. Interactive Discussions 3. the editorial exam 4. Research and Induction			Strategy		
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	Watches	week
Daily and monthly exams and electric exam	Lectures and discussions	Define in contemporary Arabic thought	Learn about the topics of the Islamic thought	3	1
=	=	Renascence In Europe and Renascence in Arabic thought and relation between it.		3	2
=	=	Jamal Aldeen Al-Afgani-his life and effective in Arabic thought		3	3
=	=	Al tahtawi-his life and his books and effective in Arabic thought		3	4

=	=	Mohammed Abdo and effective in Arabic thought		3	5
=	=	Shible Shmail – gis life and effective in Arabic thought		3	6
=	=	Ismaeel Madher–his lifa and his books		3	7
=	=	Zaki Najeeb Mahmood and effective in Arabic thought		3	8
=	=	Abd–Al– Rahman Badawi and effective in Arabic thought		3	9
=	=	Mohammed Al–Jaberi–his life and his books		3	10
=	=	Iraqi thought define it		3	11

=	=	Ali Al-Wardi- his life and his books		3	12
=	=	Al-Said Mohammed Al-Sader and effective in Iraqi thought		3	13
=	=	Yaseen Khaleel-his life and his books and effective in Islamic thought		3	14
=	=	Husam Alaloosi – his life and effective In Iraqi Thought		3	15

Course Evaluation
(20) points for daily contributions (20) points for the written exam

(60) points for the final exam	
<b>Learning and teaching resources</b>	
Thinking terms at Arab	Author:Ali Al-mahafda
Arabic thought at renaissance age	Author: Albert Horani
Thought Arabic in 20 century	Author: Shaker Al-nabulsi
Rationalism and Adjectivism	Author: Mustafa Milikian
Crisis of contemporary Arabic Thought	Author: Ali bu-Milhim
Situation from metaphisics	Author: Zaki Najeeb Mahmood

<p>Karim Matta: Modern Philosophy</p> <p>Tawfiq Al-Tawil: The Foundations of Philosophy</p> <ol style="list-style-type: none"> <li>١. Hunter Mead: Philosophy: Its Types and Problems</li> <li>٢. Yahya Howaidi: An Introduction to Philosophy</li> <li>٣. Imam Abdel-Fattah Imam: An Introduction to Philosophy</li> <li>٤. Ibrahim Bayoumi Madkour, Youssef Karam: Lessons in the History of Philosophy</li> <li>٥. Zakaria Ibrahim: The Problem of Philosophy</li> <li>٦. Abdel-Rahman Badawi: An Introduction to Philosophy</li> <li>٧. Logic and Scientific Research Methods: Imam Abdel-Fattah Imam and Others</li> <li>٨. Abdulhadi Al-Fadli: Summary Logic</li> <li>٩. Logic and Scientific Research Methods: Imam Abdel-Fattah Imam and Others</li> <li>١٠. Abdulhadi Al-Fadli: Summary Logic</li> </ol>	<p><b>Main References (Sources):</b></p>
<ol style="list-style-type: none"> <li>١. Abdel-Rahman Badawi: The Philosophical Encyclopedia</li> <li>٢. Ma'n Ziyadeh: The Encyclopedia</li> </ol>	<p><b>Recommended Supporting Books and References (Scientific Journals, Reports, etc.):</b></p> <p>/</p>
	<p><b>Electronic References, Internet Sites:</b></p>

## Course Description

<b>Course name</b>	
Philosophy of history	
<b>Course code</b>	
<b>Semester/Year</b>	
Second semester / 2024	
<b>Date this description was prepared</b>	
25-6-2025	
<b>Available attendance forms</b>	
In-person	
<b>Number of study hours (total) / Number of units (total)</b>	
units45 hours / 45	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Dr. Duaa Sabah Kadhum Email: duaasabah@coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
<p>Introducing students to the most .1 .1 important philosophers, from Hesiod to contemporary philosophy (a historical perspective), who developed theories, opinions, and ideas that support and oppose the philosophy of .history</p> <p>2. 2. Developing academic education at universities and colleges, in accordance with the quality standards required for higher education, enabling universities to keep pace with theories in the philosophy of</p>	<p>Course objectives</p>



history, thus contributing to the strengthening of a sense of history in society.					
To introduce students to the most .3 important philosophers and their ideas, as well as the schools and .theories in the philosophy of history					
4. To introduce students to the most important sources, references, and encyclopedias devoted to the philosophy of history.					
Teaching and learning strategies					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction			Strategy		
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	Hesiod – Niccolò Machiavelli – Thomas Hobbes –	The redemptive interpretation (pessimistic)	3	1
=	=	Kant and the Philosophy of History Nietzsche's Philosophy of History		3	2
=	=	Ibn Khaldun	Biointerpretation	3	3

		Vicovic and the Cyclical Succession of History			
=	=	Spengler Hegel and his progressive idealist perspective Marx and his materialist interpretation of history		3	4
=	=	Darwin and his evolutionary interpretation of history		3	5
=	=	Thomas Carlyle Freud and the Philosophy of History Enlightenment Interpretation	Humanistic interpretation of history	3	6
=	=	Toynbee (Challenge and Response)		3	7

<b>Course Evaluation</b>	
<p>(20) points for daily contributions</p> <p>(20) points for the written exam</p> <p>(60) points for the final exam</p>	
<b>Learning and teaching resources</b>	
<p>Philosophical Encyclopedias</p> <ul style="list-style-type: none"> <li>– Abd al–Rahman Badawi's Encyclopedia</li> <li>– Ma'an Ziada's Encyclopedia</li> <li>– In the Philosophy of History, Ahmed Mahmoud Subhi</li> </ul> <p>The Philosophy of History in Contemporary Arab Thought, Ali al–Jabri</p> <ul style="list-style-type: none"> <li>– Hamid Khalaf al–Sa'idi's book / Lessons in the Philosophy of History</li> </ul> <p>The Internet</p> <p>And other books and sources related to the subject's vocabulary</p>	<p>Required textbooks (methodology if any)</p>
<p>Hamid Khalaf Al–Saidi's book / Lessons in the Philosophy of History</p> <ul style="list-style-type: none"> <li>– In the Philosophy of History, Ahmed Mahmoud Sobhi</li> </ul>	<p>Main References (Sources)</p>
	<p>Recommended supporting books and references (scientific journals, reports...)</p>

	Electronic references, websites
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## Course Description Form

١. Course Name: Philosophy and Logic					
٢. Course Code: ///					
٣. Second Semester – ٢٠٢٣-٢٠٢٤ / First Stage					
٤. Date of Preparing This Description: ٢٠٢٤-٦-٢٤					
٥. Available Attendance Forms: Mandatory					
٦. Total Study Hours / Units: ٧ hours					
٧ Hours: ٣٠ Hours / ٣٠ unit					
٧. Name of Course Instructor (mention all if more than one):					
Name: Asst. Prof. Dr. Hanan Ali Awada Email: hananali@coart.uobaghdad.edu.iq					
٨. Course Objectives					
<ul style="list-style-type: none"> <li>• Introduction to the philosophical and logical concepts and theories related to the subject.</li> <li>• Explanation of the most important philosophical and logical theories and all branches of philosophy, and clarification of the views of philosophers, historians, and logicians.</li> <li>• Clarification of the views of ancient and contemporary philosophers philosophical and logical theories.</li> </ul>					<b>Course Objectives:</b>
٩. Teaching and Learning Strategies					
Developing advanced ideas about mental skills philosophical and logical criticism and analysis					<b>Strategy:</b>
١٠. Course structure					
<b>Assessment Method:</b>	<b>Learning Method:</b>	<b>Unit or Topic Name:</b>	<b>Expected Learning Outcomes:</b>	<b>Hours</b>	<b>Week</b>
Daily assessment online exams,	Lectures And discussion	Philosophy and Logic		٢	١

and preparatory contributions for each lecture.					
=	=	Philosophers Definitions of Philosophy	-Etymological meaning - Definition philosophy	۲	۲
=	=	Definition of philosophy and the reasons why we philosophize	- What philosophy?  -What Motivates philosophizing	۲	۳
=	=	-Human intuition helps us philosophize -and think about the supernatural - -We explain the difference between the two philosophies	- Philosophy is innate in humans. - Naive - philosophy. - Professional philosophy.	۲	۴
=	=	Historical perspective	The origin philosophy	۲	۵
=	=	The benefits studying philosophy and its sciences	The purpose philosophy	۲	۶
=	=	۱. Philosophy the study of existence. ۲. Philosophy is the study of moral values ۳. Philosophy	Philosophy topics	۲	۷

		is the study of knowledge. ξ. Philosophy is the study of holistic perspective.			
=	=	Its goals, objectives and interests	Philosophy ethics	۲	۸
=	=	The rules of beauty, their goals and development	Philosophy Beauty	۲	۹
=	=	-Philosophy shares some the same topics with psychology. -The separation of psychology from philosophy	- The relationship between Philosophy and Psychology - The extent which psychology independent philosophy	۲	۱۰
=	=	A- The source of knowledge for sensualists B- Knowledge for rationalists C- Knowledge for criticalists D- Knowledge for intuitionists	epistemology	۲	۱۱
=	=	- Definition of Logic by Some Philosophers - Types of Logic: Formal and Material	logic	۲	۱۲
=	=	From the Greek period	A Historical Overview	۲	۱۳

		to the modern period etc.....	About Logic		
=	=	Mention its laws and types, such as Philosophers' interest in the inductive method	A brief and simplified idea about logic	۲	۱۴
=	=	-The relationship between logic and other branches of knowledge, including philosophy. -The relationship between logic and psychology	Logic and Philosophy - Logic and Psychology	۲	۱۵
۱۱. Course Assessment					
Grade distribution out of ۱۰۰ according to student tasks such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
۱۲. Learning and Teaching Resources					
		Prescribed Books (if any):			



<p>Karim Matta: Modern Philosophy</p> <p>Tawfiq Al-Tawil: The Foundations of Philosophy</p> <ol style="list-style-type: none"> <li>١. Hunter Mead: Philosophy: Its Types and Problems</li> <li>٢. Yahya Howaidi: An Introduction to Philosophy</li> <li>٣. Imam Abdel-Fattah Imam: An Introduction to Philosophy</li> <li>٤. Ibrahim Bayoumi Madkour, Youssef Karam: Lessons in the History of Philosophy</li> <li>٥. Zakaria Ibrahim: The Problem of Philosophy</li> <li>٦. Abdel-Rahman Badawi: An Introduction to Philosophy</li> <li>٧. Logic and Scientific Research Methods: Imam Abdel-Fattah Imam and Others</li> <li>٨. Abdulhadi Al-Fadli: Summary Logic</li> <li>٩. Logic and Scientific Research Methods: Imam Abdel-Fattah Imam and Others</li> <li>١٠. Abdulhadi Al-Fadli: Summary Logic</li> </ol>	<p><b>Main References (Sources):</b></p>
<ol style="list-style-type: none"> <li>١. Abdel-Rahman Badawi: The Philosophical Encyclopedia</li> <li>٢. Ma'n Ziyadeh: The Encyclopedia</li> </ol>	<p><b>Recommended Supporting Books and References (Scientific Journals, Reports, etc.):</b></p> <p>/</p>
	<p><b>Electronic References, Internet Sites:</b></p>

## Course Description

<b>Course name</b>	
Philosophy of religion	
<b>Course code</b>	
<b>Semester/Year</b>	
Second semester / 2024-2025	
<b>Date this description was prepared</b>	
29-6-2025	
<b>Available attendance forms</b>	
In-person	
<b>Number of study hours (total) / Number of units (total)</b>	
2 hours / 2 units	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name. Dr batool jabbar alwan	
Email: batuol.alwan @coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
<div style="background-color: #f2f2f2; padding: 5px; margin-bottom: 5px;">1. Explaining the importance of philosophy in the Arab Maghreb</div> <div style="background-color: #f2f2f2; padding: 5px; margin-bottom: 5px;">2. A study of the most important philosophical figures in the Arab Maghreb Ibn Baja, Ibn Tufayl, Ibn Rushd</div> <div style="background-color: #f2f2f2; padding: 5px; margin-bottom: 5px;">3. Explain how philosophy spread in Morocco</div> <div style="background-color: #f2f2f2; height: 100px; margin-top: 10px;"></div>	Course objectives

Teaching and learning strategies					
1. Apresentação e Entrega 2. Discussões Interativas 3. Brainstorming 4. Pesquisa e Relatórios			Strategy		
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions	Topics in the philosophy of religion	Conheça os tópicos da filosofia islâmica	2	1
=	=	Topics of Islamic philosophy	Identificar as questões que beneficiam o investigador	2	2
=	=	Topics of Islamic philosophy	Statement of the most important differences between the philosophy of religion and theology	2	3
=	=	The difference between philosophy and jurisprudence	Uma declaração das circunstâncias mais importantes que levaram à difusão da filosofia em Marrocos	2	4
=	=	The difference between philosophy	A luta dos filósofos com o clero	2	5

=	=	Ibn Bajjah	Fontes da filosofia de Ibn Bajjah	2	6
=	=	Ibn Bajjah	Ibn Bajjah's theory of communication	2	7
=	=	Ibn Tufayl	His views on politics	2	8
=	=	Ibn Rushd	The nature of philosophy according to Ibn Tufayl	2	9
=	=	Jurists' control over life	Who is the Bajo man?	2	10
=	=	Ibn Tufayl, his life and works	Man and society	2	11
=	=	The problem of philosophy	Learn about the life and works of Ibn Tufayl	2	12
=	=	The Bajau man	Recognizing the Problem of Evil	2	13
=	=	Hayy ibn Yaqzan	The role of the mind in building knowledge	2	14
=	=	Political and philosophical discourse	Learning about religion, ethics and Sufism	2	15

Course Evaluation	
(20) points for daily contributions	
(20) points for the written exam	
(60) points for the final exam	
Learning and teaching resources	

History of Islamic Philosophers in the East and the West / Muhammad Lutfi Juma	Required textbooks (methodology if any)
Islamic Philosophy in Morocco / Muhammad Ghallab	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

<b>Course name</b>	
Beauty philosophy	
<b>Course code</b>	
<b>Semester/Year</b>	
Second semester / 2024	
<b>Date this description was prepared</b>	
25-6-2025	
<b>Available attendance forms</b>	
In-person	
<b>Number of study hours (total) / Number of units (total)</b>	
units45 hours / 45	
<b>Course Supervisor Name (if more than one name is mentioned)</b>	
Name: Dr. Duaa Sabah Kadhum Email: duaasabah@coart.uobaghdad.edu.iq	
<b>Course objectives</b>	
<ol style="list-style-type: none"> <li>1. Identify the most important trends, schools and theories in the philosophy of beauty and art.</li> <li>2. Introducing students to the most important philosophers from Plato to contemporary philosophy (a historical perspective) who had theories and opinions for and against art and beauty.</li> <li>3. Introducing students to the most important sources, references and encyclopedias that deal with the philosophy of beauty.</li> </ol>	<p>Course objectives</p>

4. Developing academic education at the university and college, in accordance with the quality standards required for higher education, which enables universities to keep pace with global aesthetic theories and art criticism, thus contributing to the enhancement of artistic sense in society.					
Teaching and learning strategies					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction			Strategy		
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Lectures and discussions		What is aesthetics? –1 2– The term aesthetics	3	1
=	=		What makes us search for beauty (a historical look)	3	2
=	=		Aesthetics: Is it a philosophy or a science? Fechner's research on beauty	3	3
=	=		Natural beauty and artistic beauty	3	4
=	=		Sophistry and the Art	3	5

			of Rhetoric Rhetoric: Plato's Dialogue Menexenus		
=	=		Beauty in Pythagoras	3	6
=	=		Beauty and moral values in Socrates	3	7
=	=		Plato and Beauty Aristotle and Beauty	3	8
=	=		Kant's distinction between the beautiful and the sublime	3	9
=	=		Nietzsche and Beauty Beauty and Art in Schopenhauer	3	10
=	=		Bergson's aesthetic theory (laughter)	3	11
=	=		Croce's artistic creation	3	12
=	=		Sartre and beauty	3	13
=	=		Santayana and artistic activity	3	14
=	=		Art and Beauty in Gadamer His Rejection of Abstract Aesthetics	3	15



<b>Course Evaluation</b>	
<p>(20) points for daily contributions</p> <p>(20) points for the written exam</p> <p>(60) points for the final exam</p>	
<b>Learning and teaching resources</b>	
Every reference and source related to the required material	Required textbooks (methodology if any)
<p>Plato's Phaedrus / Amira Helmy Matar</p> <p>Rhetoric / Plato</p> <p>Sophism in Greek Thought / Muhammad Hussein Al-Najm</p> <p>Croce's Theory / Afrah Lutfi</p> <p>The Problem of Art / Zakaria Ibrahim</p> <p>The Story of Philosophy / Will Durant</p> <p>Plotinus, Pioneer of Existentialism / Ghassan Khaled</p> <p>Greek Philosophy: Problems and Texts / Amira Helmy Matar</p> <p>The Philosophy of Beauty in Contemporary Thought / Muhammad Zaki Al-Ashmawy</p> <p>And other sources and references.....</p>	Main References (Sources)
<p>Philosophical Encyclopedias:</p> <p>1– Encyclopedia of Philosophy / Abdel Rahman Badawi</p> <p>2– Encyclopedia of Philosophy: Edited by Ma'an Ziadeh / Group of Authors</p>	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

<b>Course name</b>					
Epistemology					
<b>Course code</b>					
<b>Semester/Year</b>					
Second semester / 2024-2025					
<b>Date this description was prepared</b>					
25-6-2025					
<b>Available attendance forms</b>					
In-person					
<b>Number of study hours (total) / Number of units (total)</b>					
30 hours / 30 units					
<b>Course Supervisor Name (if more than one name is mentioned)</b>					
Name: Prof. Dr. Hussein Abdulzahra Email husseinshnit @coart.uobaghdad.edu.iq					
<b>Course objectives</b>					
Explaining and explaining the importance of epistemology and the students knowledge of epistemological doctrines .				Course objectives	
<b>Teaching and learning strategies</b>					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction				Strategy	
<b>Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of unit or topic</b>	<b>Required learning outcomes</b>	<b>watches</b>	<b>week</b>
Daily and	Lectures	Definition of	Introductory	2	1

monthly reviews	and discussions	Epistemology	approach		
=	=	School of doubt/epistemological doubt	Source of knowledge	2	2
=	=	School of skepticism	Source of knowledge	2	3
=	=	Methodological doubt	Source of knowledge	2	4
=	=	Realist school / classical realism	Nature of knowledge	2	5
=	=	Critical / contemporary realism	Nature of knowledge	2	6
=	=	Idealist school / subjective idealism / critical realism	Nature of knowledge	2	7
=	=	Rationalism / characteristics of rationalism	Source of knowledge	2	8
=	=	Rationalism in Descartes philosophy	Source of knowledge	2	9
=	=	Empiricism / historical study	Source of knowledge	2	10
=	=	Empiricism in lockes philosophy	Source of knowledge	2	11
=	=	Logical positivism	Source of knowledge	2	12
=	=	Source of knowledge in sufism	Source of knowledge	2	13
=	=	Evaluation and review	epistemology	2	14

=	=	Evaluation and review	epistemology	2	15
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Course Evaluation	
(20) points for daily contributions (20) points for the written exam (60) points for the final exam	
Learning and teaching resources	
Theory of knowledge : Zaki Naguib Mahmoud	Required textbooks (methodology if any)
History of modern philosophy : Youssef Karam	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

<b>Course name</b>					
Islamic sufism					
<b>Course code</b>					
<b>Semester/Year</b>					
Second semester / 2024-2025					
<b>Date this description was prepared</b>					
25-6-2025					
<b>Available attendance forms</b>					
In-person					
<b>Number of study hours (total) / Number of units (total)</b>					
30 hours / 30 units					
<b>Course Supervisor Name (if more than one name is mentioned)</b>					
Name: dr Ali Falih Ali					
Email: alifalih@coart.uobaghdad.edu.iq					
.Knowledge and understanding –1 Identifying the philosophical and –2 cultural heritage of Islamic .philosophers 3– Knowledge of concepts related to Islamic philosophy.				Course objectives	
<b>Teaching and learning strategies</b>					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction				Strategy	
<b>Course structure</b>					
<b>Evaluation</b>	<b>Learning</b>	<b>Name of unit</b>	<b>Required learning</b>	<b>watches</b>	<b>week</b>

method	method	or topic	outcomes		
Daily and monthly reviews	Lectures and discussions	Islamic Sufism	The historical origin of sufism	2	1
=	=	Islamic Sufism	Extensive experience and its characteristics,	2	2
=	=	Islamic Sufism	Factors that led to the emergence of Sufism,	2	3
=	=	Islamic Sufism	The political factor,	2	4
=	=	Islamic Sufism	Economic factor	2	5
=	=	Islamic Sufism	The religious factor	2	6
=	=	Islamic Sufism	The stages that Sufism went through	2	7
=	=	Islamic Sufism	Practical mysticism	2	8
=	=	Islamic Sufism	Philosophical mysticism	2	9
=	=	Islamic Sufism	Exam	2	10
=	=	Islamic Sufism	Schools of Islamic Sufism	2	11
=	=	Islamic Sufism	Baghdad School	2	12
=	=	Islamic Sufism	Nishapur Schoolgfvfv,	2	13
=	=	Islamic Sufism	Al-Sham School,	2	14
=	=	Islamic Sufism	The method in Islamic Sufism	2	15

Course Evaluation
(20) points for daily contributions
(20) points for the written exam
(60) points for the final exam

Learning and teaching resources	
Introduction to Islamic philosophy	
Encyclopedia/History of Islamic philosophers	

## Course Description

Course name	
Philosophy of Mind	
Course code	
Semester/Year	
First semester / 2024–2025	
Date this description was prepared	
25–6–2025	
Available attendance forms	
In–person	
Number of study hours (total) / Number of units (total)	
30 hours / 30 units	
Course Supervisor Name (if more than one name is mentioned)	
Name: Prof. Dr.Salah Fulayfel Ayyed Al Jabery Email: drsalah1966@coart.uobaghdad.edu.iq	
Course objectives	
<ol style="list-style-type: none"><li>1. Introduction to the Philosophy of Mind</li><li>2. Presentation of the Major Theories in the Philosophy of Mind</li><li>3. Examination of the Possibility of Mutual Influence Between Mind and Body</li><li>4. Analysis of the Relationship Between Mental Functions and Brain Functions</li><li>5. Exploration of the Connection Between the Philosophy of Mind and Artificial Intelligence</li></ol>	Course objectives



Teaching and learning strategies					
1. Presentation and Delivery 2. Interactive Discussions 3. Brainstorming 4. Research and Induction			Strategy		
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily and monthly reviews	Power Point Presentation and discussions	Preliminary Introductions: Problem Identification and Feasibility of Solution	Learning the classification and categorization of the subject	2	1
=	=	Historical Background of the Topic	Understanding the historical premises of the problem and attempts to formulate a philosophical conception of it	2	2
=	=		Comparison Between Mental Processes and Brain Processes	Learning the characteristics of both mind and brain	2
=	Lecture And discussion	Philosophy of Mind in Plato and Aristotle	Understanding how philosophers addressed the problem of the nature of mind and body and conceptualized their relationship	2	4
=	Power Point Presentation And discussion	The Islamic Philosophical Solution: Ibn Sina and the Peripatetic School	Learning the Islamic solution to the problem	2	5
=	=	The Solution of the Transcendent Theosophy School:	Learning the preliminary theories for solving the problem and the nature of the solution	2	6

		<b>Şadr al-Dīn al-Shīrāzī (Mullā Şadrā)</b>			
=	Groups method And discussion	The Theory of the Soul: Material in Origin, Spiritual in Permanence	Learning the novel conception of the soul proposed by the Transcendent Theosophy School	2	7
=	=	The Problem's Solution in Rationalist Philosophers	Studying the diverse solutions offered by Descartes, Spinoza, Leibniz, and Bergson	2	8
=	Power Point Presentation And discussion	Karl Popper's Solution to the Problem <b>The Theory of Three Worlds</b>	Examining the innovative method proposed by Karl Popper and its limitations	2	9
=	=	The Problem in Neuroscience: <b>Arnold Penfield &amp; John Eccles</b>	Understanding neuroscientists' methodologies in approaching the problem alongside philosophical solutions	2	10
=	Groups method And discussion	Materialist Theories in Solving the Problem	Analyzing various types of materialist theories and their attempts to resolve the problem of the nature of mind, its relation to the body, brain, and the material world	2	11
=	=	Dualist Theories in Solving the Problem	Exploring the types of dualist theories and their approaches to resolving the problem	2	12
=	Power point and discussion	Comparative Analysis of Materialist, Mentalist, and Spiritualist Theories in Addressing the Problem	Evaluating how each paradigm justifies its tools and philosophical stance	2	13

=	= =	Dual-Interaction Theory of Mind- Body Relations	Studying the foundations of dual interactionism, its forms, and identifying phenomena that reflect this interaction in a way that bridges science and philosophy	2	14
=	Groups method	The Ontological and Methodological Relationship Between Consciousness, Mind, Brain, and the Functioning of Artificial Intelligence	<ul style="list-style-type: none"> <li>Training in applying philosophical and scientific concepts from the philosophy of mind to describe AI science, creating an interdisciplinary approach between humans and robots, and identifying fundamental points of divergence</li> </ul>	2	15

Course Evaluation	
(20) points for daily contributions (20) points for the written exam (60) points for the final exam	
Learning and teaching resources	
	Required textbooks (methodology if any)
1. Karl Popper and John Eccles, <i>The Self and Its Brain</i>	Main References (Sources)

<p>2. <i>Philosophy of Mind: Scientific and Metaphysical Integration</i>, Salah al-Jabiri</p> <p>3. Karl Popper and John Eccles, <i>The Self and Its Brain</i></p> <p>4. <i>The Philosophical System of the Transcendent Theosophy School</i>, Abdolrasoul Oboudiyat (Alternative: "The Transcendent Theosophy School's Philosophical System")</p> <p>5. <i>Lectures in Philosophical Psychology</i>, Kamal al-Haydari</p> <p>6. <i>De Anima (On the Soul)</i>, Aristotle (Standard academic reference for Aristotle's work, alternatively "Aristotle's Psychology" in some contexts)</p>	
The Mind Journal	Recommended supporting books and references (scientific journals, reports...)
Jstor search	Electronic references, websites